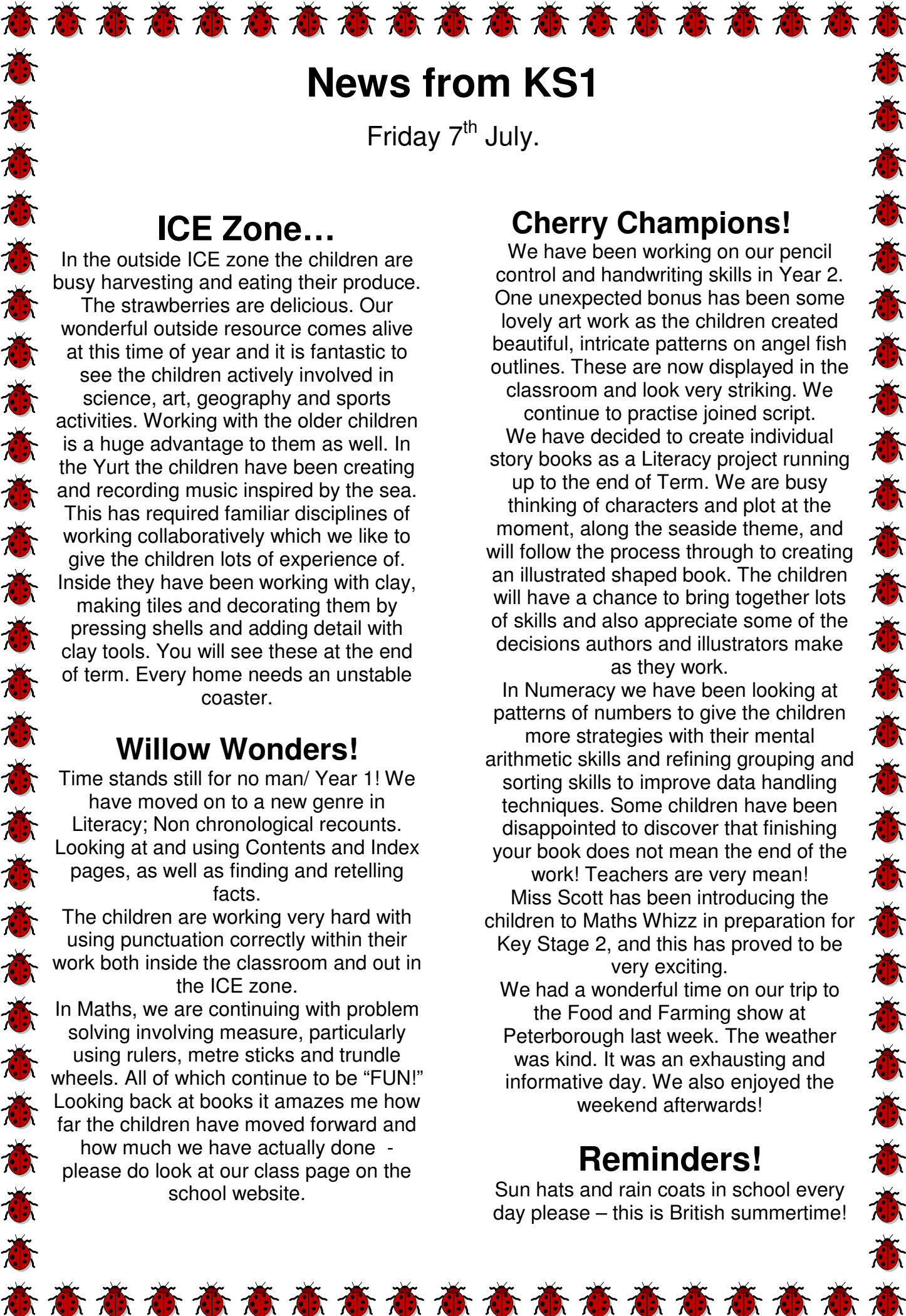




News from KS1

Friday 7th July.

ICE Zone...

In the outside ICE zone the children are busy harvesting and eating their produce.

The strawberries are delicious. Our wonderful outside resource comes alive at this time of year and it is fantastic to see the children actively involved in science, art, geography and sports activities. Working with the older children is a huge advantage to them as well. In the Yurt the children have been creating and recording music inspired by the sea. This has required familiar disciplines of working collaboratively which we like to give the children lots of experience of. Inside they have been working with clay, making tiles and decorating them by pressing shells and adding detail with clay tools. You will see these at the end of term. Every home needs an unstable coaster.

Willow Wonders!

Time stands still for no man/ Year 1! We have moved on to a new genre in Literacy; Non chronological recounts. Looking at and using Contents and Index pages, as well as finding and retelling facts.

The children are working very hard with using punctuation correctly within their work both inside the classroom and out in the ICE zone.

In Maths, we are continuing with problem solving involving measure, particularly using rulers, metre sticks and trundle wheels. All of which continue to be "FUN!" Looking back at books it amazes me how far the children have moved forward and how much we have actually done - please do look at our class page on the school website.

Cherry Champions!

We have been working on our pencil control and handwriting skills in Year 2. One unexpected bonus has been some lovely art work as the children created beautiful, intricate patterns on angel fish outlines. These are now displayed in the classroom and look very striking. We continue to practise joined script.

We have decided to create individual story books as a Literacy project running up to the end of Term. We are busy thinking of characters and plot at the moment, along the seaside theme, and will follow the process through to creating an illustrated shaped book. The children will have a chance to bring together lots of skills and also appreciate some of the decisions authors and illustrators make as they work.

In Numeracy we have been looking at patterns of numbers to give the children more strategies with their mental arithmetic skills and refining grouping and sorting skills to improve data handling techniques. Some children have been disappointed to discover that finishing your book does not mean the end of the work! Teachers are very mean!

Miss Scott has been introducing the children to Maths Whizz in preparation for Key Stage 2, and this has proved to be very exciting.

We had a wonderful time on our trip to the Food and Farming show at Peterborough last week. The weather was kind. It was an exhausting and informative day. We also enjoyed the weekend afterwards!

Reminders!

Sun hats and rain coats in school every day please – this is British summertime!