

News from KS1

Friday 13th May

The ICE Zone...

Lots of research has continued about puppets. The children have researched puppets used in Punch and Judy shows as well as other types. They have then drawn their design and are now in the process of making their puppet. We have a souvenir shop and ice cream parlour in the ICE zone encouraging plenty of maths in the form of data handling and dealing with money.

Willow Wonders!

The children have started their new genre; 'Seaside Poetry'. They have done a fabulous job of learning a poem, reciting it and performing in front of their peers. We have been playing with sand and using our senses to describe it and come up with great comparisons. Dragon Group collaboratively wrote:

*Sitting on the beach...
The sand is as shinny as gold.
The crab was as pinchy as
tweezers.
Pebbles are as hard as boulders.
The sea is as runny as ice cream
sauce.
My wetsuit is as black as ebony.
The sun is as golden as sand.*

In maths, we have been using our knowledge of 'Inverse', addition and subtraction or multiplication and division to follow and answer mathematical stories. The children are becoming very good at these types of problems.

Cherry Champions!

Our Literacy is continuing around the story of 'The Lighthouse Keeper's Lunch.'

We have completed our retelling, applying our skills of extending sentences and using different types of sentence in the writing. We particularly enjoyed the exclamation sentences beginning with **What....!** Eg. What a delicious lunch!

What greedy seagulls!

We are moving on to character descriptions of Mr Grinling and Hamish the cat. Hopefully this will give the children a chance to apply their skills of using the -ly suffix. I'm sure the characters can do things slowly, secretly, carefully, or nervously! A lot of our work at the moment is about collecting evidence to confirm our assessments; but hopefully still finding work to excite the children.

In Numeracy we have been collecting data and translating it into bar graphs.

This has been related to ice cream flavours in the ICE zone, but the children have chosen their own criteria in the classroom. The children have also been given printed bar graphs to read information from. We have been successful at saying which is most or least popular and reading off totals. Comparing two bars has been trickier.

Finding the difference between two amounts has prompted lots of discussion. 'How many fewer people liked cats than dogs?' nearly made us all explode!

Reminders!

Please can we make sure that all children have named hats and coats. Although it is warm there is still a chance of showers.

Yr 1 have PE on Tuesday - preferably can PE kits stay in school all week, please.