

Year Three Curriculum Information-Summer Term 2016

Welcome back to Middlefield and a new term in Holly class. Below is an outline of what we will be covering in the curriculum over the term.

Literacy 	The children will be looking at both fiction and non-fiction genres across two key units this term. This half term we will be starting with performance poetry. The children will be learning to perform 'Room on the Broom' by Julia Donaldson and will then write their own poem to perform. Later in the term the children will be exploring persuasive texts. They will learn all about persuasive writing features before writing their own persuasive piece.
Numeracy 	Throughout the year children will have numeracy lessons once a day. To complement these lessons there will also be regular arithmetic maths sessions where children will share their own ideas of how they work out different problems. We will start this term by re-visiting time. The children will be practising 12 hour and 24 hour time using analogue, digital and Roman numeral clocks. Following this, our focus will be on the four calculations in the context of measures. The children will need to put their calculation skills into practice in various situations. The ICE zone will also be implementing mathematics across activities where the children will be applying skills in the classroom outside.
Science 	For the first half term the children will be continuing with their unit all about plants. The children will continue to observe their sunflowers that they planted at the end of last term and will start making conclusions surrounding this. They will then move on to learning all about Light.
History 	History this term will be linked with our geography unit all about South America. The children will be investigating the history of the Olympics and looking into where the games have been held over the years.
Computing 	This term, Year 3 will be using the computer programme Scratch to develop their understanding of computing. The children will work in groups to create animations. Year 3 will also continue to use laptops for research when completing a range of their ICE zone topics.
Geography 	In Geography this term the children will be learning to understand the geographical similarities and differences through the study of human and physical geography of a region in South America. They will also start to make comparisons between countries in South America and The British Isles.

Design and Technology 	This term the children will be looking at mechanical components which will be used to help make carnival headdresses, these will be influenced from South American carnivals. In Food Technology this term Year 3 and 4 will be designing recipes using South American fruits to make a healthy dessert.
Art 	Year 3 will be working in small groups to create collagraphs, this is a process of using string to cover an image and then produce prints. They will also be focusing on imagery created by Artists from South America and using this as a basis for ideas to create their own Art images.
Physical Education 	During this term Year 3 will have a range of different PE lessons including Dance and Gym. In PE, they will be covering cricket and athletics. Year 3 also have the opportunity to be taught by a specialist coach to teach them tennis on Wednesday afternoons.
Homework 	For Maths the children will be using Maths Whizz which should be very familiar to them. Children should aim to complete a minimum of 60 minutes a week in sessions of between 20-30 minutes. As before, in KS2 we will be sending homework home once a week that links directly to what the children have been learning in class. The homework is expected to be of a high standard. Blogs will be expected to be completed weekly. This is a chance for the children to tell us what they do out of school. Teachers may also set blog homework as a class, asking the children to investigate certain things. The children are also expected to read at least 3 times a week, I will be checking their homelink books every Friday. Thank you!