



## Year 2 Curriculum Newsletter.

### The Seaside.

Welcome to the Summer Term! We are going to be basing our work in Key Stage 1 around the topic of 'The Seaside' with a look at Victorian Seaside

holidays as well. You may have noticed that a lighthouse has been built in the middle of the classroom! No doubt you have also heard about the visit from Professor Diamond with his Punch and Judy show, which has launched our topic in a very loud way! Here is an outline of some of the learning objectives the children will be covering this term.

History. It is the 90<sup>th</sup> Birthday of Queen Elizabeth II next week and we are researching some facts to design an appropriate Birthday card to make and send to her. We will be having a mini street party on Friday afternoon in school with bunting, egg and cress sandwiches and biscuits decorated in a red, white and blue. The cress is already germinating! We will go on to research facts about Queen Victoria and make comparisons. Other History elements of our topic include researching seaside 'then and now' using photographs and audio historical sources.

Geography. We are learning that the UK is an island made up of 4 individual countries. There will be map work labelling capital cities and physical features. We will also be looking at photographs of coasts and discussing how cliffs, dunes, shingle beaches, marsh, etc. are formed; and how coastlines can change over time.

Science. Our science curriculum will be closely linked with work in the outside ICE zone this term. We will be looking at lifecycles and food chains. We have already looked at the tiny tadpoles, who had a trip from our pond into our classroom this week. The children will be finding bugs and studying habitats. We have created Bugginham Pallet to attract lots of mini-beasts for us to observe. We will continue growing produce and recording our harvest. The plant life cycles will be studied, including designing recipes for our Compost corner and studying Compost Critters. The children will be identifying things that are living, dead, and things that have never been alive. In the indoor ICE zone some sea creatures have taken up residence in the water tray and the children will be

building a catalogue to identify them and record interesting facts they have researched from books.

Art. Printing as an art form will be studied this term, with children printing with sea side objects such as shells and sea weed. We will be progressing to print work as a repeated design and studying the work of Andy Warhol. We will be press printing into clay tiles with shells too. Other observational and colour mixing skills will continue inside and outside, using the plants and trees in our school grounds. For the design and technology element of the curriculum we will be making puppets with moving joints.

R.E. Continuing our comparison of Christianity and Sikhism we will be having a visit from Mrs Suali this term. She is the wife of Mr Suali our drumming teacher and was part of the team that wrote the Cambridgeshire Religious Education programme we follow in school. We feel very honoured to be able to have an exclusive opportunity for her to work with our children.

ICT and Computing. The children will have access to the new school laptops for researching Historical and Geographical facts. They will also be using technology to create a power point on The Seaside. They will be learning to select text and pictures, save them in a file, and retrieve them later for further work, before presenting to the class.

Our Literacy and Numeracy will continue as a consolidation and extension of skills. We will keep you up to date with the areas the children are studying in our phase newsletters and related Homework exercises. Mr Grindling the Lighthouse Keeper will be featuring in our story focus, and there will be opportunities to apply our measuring and classifying skills with recording of garden produce and surveys about favourite ice cream flavours.

It is impossible to outline everything to be covered in the term in one letter, but we hope this gives you a flavour. As always we welcome any ideas and resources you have that you think will help us in our studies. The children love to connect and share their home experiences with school friends.

We look forward to a happy and productive term.

Thank you for your continuing support.

Mrs Dunn and Miss Scott.