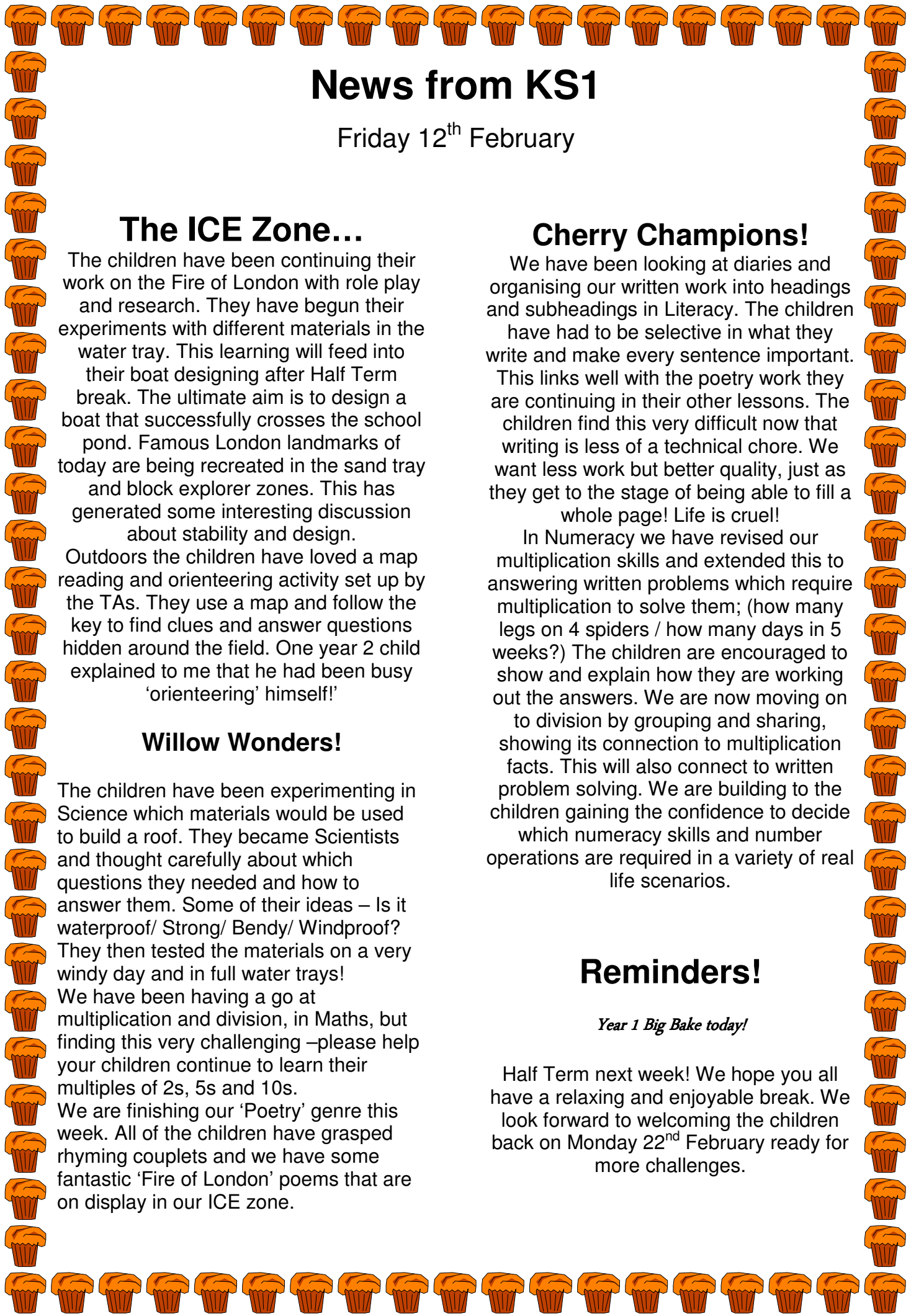




News from KS1

Friday 12th February

The ICE Zone...

The children have been continuing their work on the Fire of London with role play and research. They have begun their experiments with different materials in the water tray. This learning will feed into their boat designing after Half Term break. The ultimate aim is to design a boat that successfully crosses the school pond. Famous London landmarks of today are being recreated in the sand tray and block explorer zones. This has generated some interesting discussion about stability and design.

Outdoors the children have loved a map reading and orienteering activity set up by the TAs. They use a map and follow the key to find clues and answer questions hidden around the field. One year 2 child explained to me that he had been busy 'orienteering' himself!

Willow Wonders!

The children have been experimenting in Science which materials would be used to build a roof. They became Scientists and thought carefully about which questions they needed and how to answer them. Some of their ideas – Is it waterproof/ Strong/ Bendy/ Windproof? They then tested the materials on a very windy day and in full water trays! We have been having a go at multiplication and division, in Maths, but finding this very challenging –please help your children continue to learn their multiples of 2s, 5s and 10s. We are finishing our 'Poetry' genre this week. All of the children have grasped rhyming couplets and we have some fantastic 'Fire of London' poems that are on display in our ICE zone.

Cherry Champions!

We have been looking at diaries and organising our written work into headings and subheadings in Literacy. The children have had to be selective in what they write and make every sentence important. This links well with the poetry work they are continuing in their other lessons. The children find this very difficult now that writing is less of a technical chore. We want less work but better quality, just as they get to the stage of being able to fill a whole page! Life is cruel!

In Numeracy we have revised our multiplication skills and extended this to answering written problems which require multiplication to solve them; (how many legs on 4 spiders / how many days in 5 weeks?) The children are encouraged to show and explain how they are working out the answers. We are now moving on to division by grouping and sharing, showing its connection to multiplication facts. This will also connect to written problem solving. We are building to the children gaining the confidence to decide which numeracy skills and number operations are required in a variety of real life scenarios.

Reminders!

Year 1 Big Bake today!

Half Term next week! We hope you all have a relaxing and enjoyable break. We look forward to welcoming the children back on Monday 22nd February ready for more challenges.