

News from Foundation Stage

Friday 29th January

Frozen fortnight

We have spent the last couple of weeks investigating the world of Frozen, building on the huge interest of the children. Fortunately, the weather changed at just the right time and we were able to explore the school grounds when they were really frosty. In class, we have begun a big sewing inspired by the cold weather and which helps to make our fingers stronger for writing. At the painting easels we have all been painting Frozen inspired pictures, making sure that the white paint stays white! Here are some of our exploits...



Phonics

We now know all the letter sounds for the 26 letters in the alphabet. We can do all the actions to go with them and are enjoying practising writing them too. Now we are moving on to new sounds like ch, sh and th, as well as ng. There will be a phonics information sheet in the book bags soon with all the new actions, so look out for that.

Wows!

Please remember to send in your wows from home. Our display in the classroom is looking a little bare!

Christmas Holiday happenings!

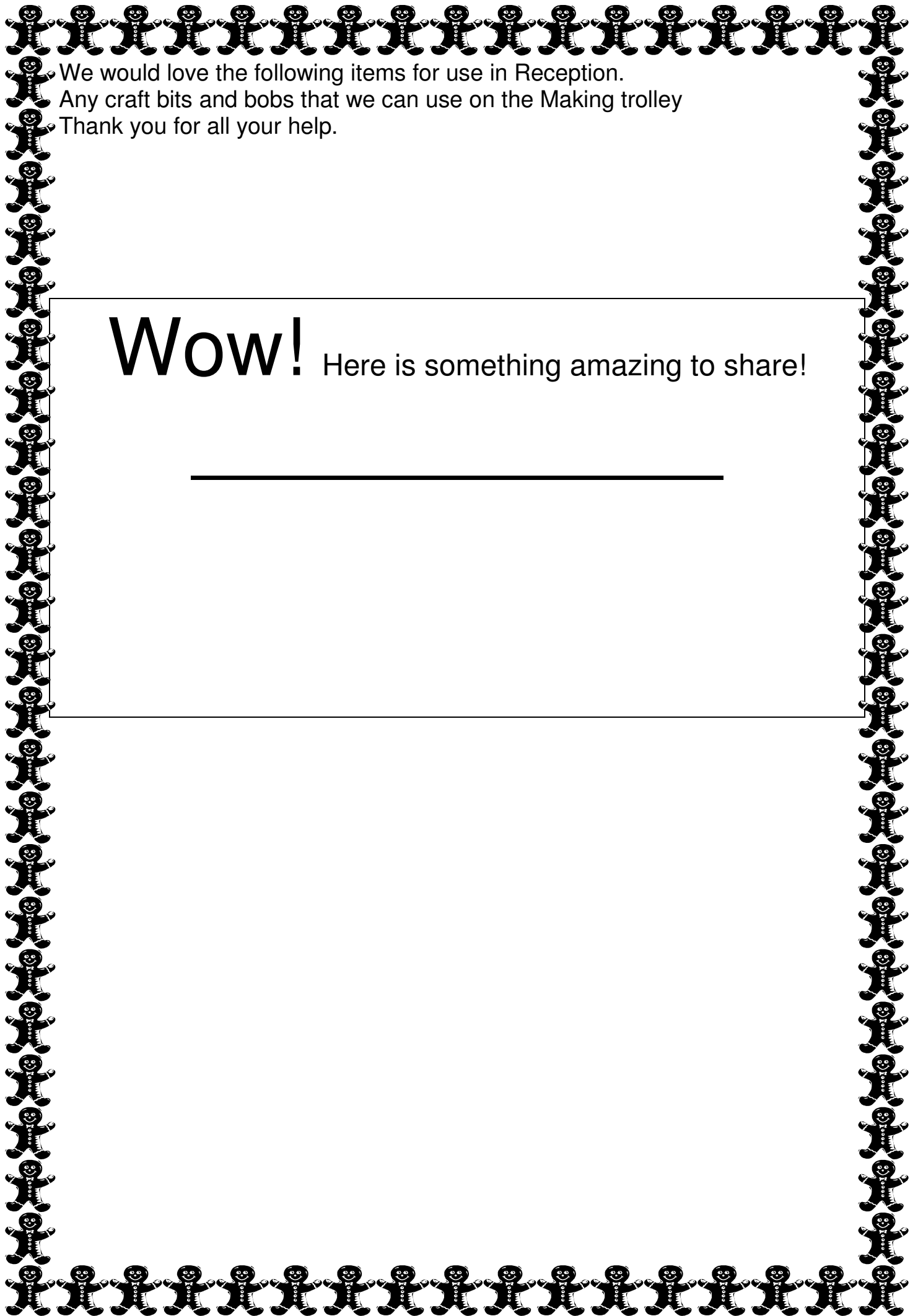
Thanks for all the news the children have shared with us. It has been good to see them standing up in front of the whole class and sharing what they have been upto.

Writing messages

The children are all really loving writing at the moment. We always do writing on the chalkboards and on the Interactive Whiteboard. Last week we even wrote letters in some jam, because we were learning the letter, j. It is really good to see the children becoming so much more independent in their writing and really using their phonics to sound things out. Keep up the brilliant work.

Next week

As we get nearer to half term, we will be finding out about 2 different celebrations ~ Chinese New Year and Pancake day. Watch this space for more news.



We would love the following items for use in Reception.
Any craft bits and bobs that we can use on the Making trolley
Thank you for all your help.

Wow! Here is something amazing to share!
