



News from Foundation Stage

Friday 2nd October

Welcome!

Just to let you know that the children have all settled into school really well. We are becoming more confident with the daily routines and loved the introduction of daily "helping hands" Treat time and PE will start next week, so we have plenty to keep us busy in the next few days and weeks.

We have been up to...

Since starting at Middlefield, we have been working both in the classroom and the outdoor area. The children love the bikes and being in the big sand pit, and enjoy any opportunity to be in the outdoors. We have done our first drawing and had a go at writing our name, which will be stuck into a writing progress book that we will keep until they leave us in Year 6! The children have also painted their first picture, using readymix paints, and their self-portraits are displayed in the classroom.

What next?

Now we are becoming more settled into the daily routines, we are beginning to introduce some new learning. Next week, we will begin our phonics learning, looking at the letters s, a, t, p, i, and n to start with. The children will learn how to write the letter and make its sound. We will also begin to blend the sounds together to help us to read simple words, like sat or pin. Maths activities will also take place, although the children shouldn't notice the difference, as we have been "busy learning through play" since we started term.

Wow moments

It is great when the children achieve something new, either at home or at school. Please share some good news with us, using the Wow slips at the bottom of this newsletter. We will display them in the classroom and share the joy together.

Slipper Friday!

A year or so ago, we began Slipper Friday, where the children and staff could pay 20p each week to wear their slippers to school on a Friday. All the proceeds from this went to each class, to spend on something special. Last year, Reception saved up and bought a set of water tunnels and tubes to use outside. We also used the money to buy little extras for the design table like wiggly eyes and pom poms to build with. It may be a little warm at the moment, but as the term progresses, it is a lovely feeling to wear slippers to work! Lets see if we can all do it one day!

Rhyme of the week

Each week we will have a rhyme which we will learn off by heart. Research into children's learning shows that the more opportunities they have to explore and play with words, the better their language development is. The children will be learning these in school, and please take part in this exciting project by sharing the rhymes at home or in the car. Next week's rhyme will be...

“Hickory Dickory Dock”

Hickory Dickory Dock, the mouse ran up the clock,
The clock struck one, the mouse ran down,
Hickory Dickory Dock.

Hickory Dickory Dock, the mouse ran up the clock,
The clock struck two, the mouse said BOO!
Hickory Dickory Dock.

Hickory Dickory Dock, the mouse ran up the clock,
The clock struck three, the mouse went WEEEEEEEE!
As he slid down the clock. Tick Tock!

Our rhyme for this week has been...

“The Dingle Dangle Scarecrow”

When all the cows were sleeping and the sun had gone to bed
Up jumped a scarecrow and this is what he said:

“I’m a dingle dangle scarecrow with a floppy floppy hat,
I can wave my hands like this and I shake my feet like that.”

When all the hens where roosting and the moon was behind the clouds
Up jumped a scarecrow and shouted very loud:

“I’m a dingle dangle scarecrow with a floppy floppy hat,
I can wave my hands like this and I shake my feet like that.”

Wow! Here is something amazing to share!
