



## Literacy

This term in Literacy we will continue with our daily phonics lessons. Children will learn the remaining phase 3 sounds while constantly consolidating their blending and segmenting skills and learning further red words.

We will read a range of stories centred around our topics, which will include a range of fiction and non-fiction texts. The children will continue to build on their reading and writing skills in a number of ways:

Reading- Read aloud simple sentences that are consistent with their phonic knowledge.

Comprehension- Retelling stories in their own words. Anticipate key events in stories. Discuss the characters and the plot in stories.

Writing- Children will start to write with greater independence and will use their phonics to write simple phrases and sentences that can be read by others.

# EYFS

## Summer Term



## Transport & At The Seaside

Some Key Texts:

Snail and the Whale

Bob, The Man in the Moon

The Naughty Bus

The Lighthouse Keeper's Lunch

The Rainbow Fish



## Mathematics

As mathematicians, we will follow NCETM and White Rose units. This half term our learning will cover the following:

- 3D shapes
- Counting
- Manipulate, compose and decompose
- Visualize, build and map

Our lessons will be fun, interactive and engaging involving lots of games, activities and singing and counting songs.

## Communication and Language

We will continue to build in lots of opportunities for children to develop their communication both in formal teaching and in busy learning time so that children can confidently express their ideas, listen actively to others, and engage meaningfully in a range of social and learning contexts.



## Understanding the World

This topic will enable us to learn more about the world around us. During our transport topic, children will learn about how transport has changed over time and will be comparing past and present. We will also start to learn about space.

Later in the term, children will learn about the seaside, past and present and how holidays have changed over time. We will also look at under the sea creatures and the habitats that these animals live in.



## Expressive Arts & Design

We will be working on the following projects this term to help encourage the children's creative.

Creating with materials- Make transport-inspired arts and crafts, making space related art and later in the term children will create their own lighthouses from materials.

Being imaginative and expressive- Perform songs, rhymes, poems and stories to retell and role play with others

## Physical Development

Children will continue to develop their physical development in both PE and in their provision time

There will be lots of opportunities for developing their gross motor and fine motor skills.

Later in the term, we will be busy practising for our first sports day. Children will be learning a range of races as well as key learning about the format of the day.



## Personal, Social and Emotional Development

PSED is at the heart of what we do. We will continue to explore emotions that we feel at school and the impact of our emotions on our behaviour. We will talk about how we express our emotions in a positive and healthy way.

During the summer term we will be looking at topics like:

What makes a good friend

Winning and Losing

Looking at how far we've come and talking about the new challenges to come.



