



Literacy

This term in Literacy we will continue with our daily phonics lessons. Children will begin to learn a greater range of digraphs as well as developing their blending and segmenting skills.

We will read a range of stories centred around our topics and will develop our reading and writing skills in a number of ways:

Comprehension- Retelling stories in their own words.

Anticipate key events in stories. Discuss the characters and the plot in stories.

Writing- Children will be working hard to develop their writing skills and will look to demonstrate the following skills: spelling words by identifying sounds in them and representing the sounds with a letter or letters. Writing simple phrases and sentences that can be read by others.

EYFS

Spring Term



Amazing Animals & Come Outside

Some key texts:

Owl Babies

The Tiger Who Came to Tea

The Hungry Hen

Rumble in the Jungle

The Tiny Seed

Tree: Seasons Come, Seasons Go

A stroll through the seasons



Maths

As mathematicians, we will follow NCETM and White Rose units. This half term our learning will cover the following:

- Counting
- Subitising
- Composition
- Mass and capacity
- Length, height and time
- 3D shapes

Our lessons will be fun, interactive and engaging involving lots of games, activities and singing and counting songs.

Communication and Language

We will continue to build in lots of opportunities for children to develop their communication both in formal teaching and in busy learning time so that children can make comments about what they have heard, ask questions and to hold conversations with their peers and adults.



Understanding the World

This topic will enable us to learn about the natural world around us by making observations and drawing pictures of animals. Learning about habitats and seasons. Children will also learn about the similarities and differences between the natural world around them.

Later in the term, children will learn about Lunar New Year and how people from different communities celebrate different traditions and festivals.



Expressive Arts & Design

We will be working on the following projects this term to help encourage the children's creative.

Creating with materials- Make animal masks, creating animal themed art, making clay animals and junk modelling.

Being imaginative and expressive- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Physical Development

Children will continue to develop their physical development in both PE and in their provision time.

Gross motor - Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing.

Fine motor - Use a range of small tools, including scissors, paintbrushes and take care when drawing.



Personal, Social and Emotional Development

PSED is at the heart of what we do. We will continue to explore emotions that we feel at school and the impact of our emotions on our behaviour. We will talk about how we express our emotions in a positive and healthy way.

During Spring term, we will be finding out why it's good to be us! We will be talking about positive qualities and celebrating our differences as well as finding out how to keep ourselves healthy.



