



English

As writers, our learning will be centered around multiple core texts, such as:

The Tiger Who Came to Tea



Judith Kerr

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

With these books, we will be:

- Continuing our Drawing Club English lessons
- Building on our abilities to write complete sentences using capital letters, finger spaces and full stops correctly.
- Try to make exciting vocabulary choices in our writing inspired by our weekly Vocab Lab!

Year 1

Autumn Term



Reading

This term we will be continuing our use of Success for All Phonics' shared readers.

Throughout this term, we will also be regularly reading and being exposed to high quality texts, both fiction and non-fiction.

Overall, we will be developing our fluency in reading and use of decoding skills so that we can move into using different reading skills such as predicting and inferring.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value (within 10); addition and subtraction (within 10); and shape.

Through this, we will:

- Sort, count and represent numbers
- Count forwards and backwards (within 10)
- Compare and order numbers and objects
- Introduce part-whole models
- Write number sentences with fact families/number bonds
- Add and subtract with and without number lines
- Recognise, name and sort 2D and 3D shapes

Through every small step we will learn reasoning and problem solving to master the new learning.



Science

As scientists, our Kapow units are 'Seasonal Changes' and 'Everyday Materials'.

We will be reflecting on our experiences, learning about the four seasons and the weather associated with each, including how this affects trees, daylight hours and our choices about outfits.

In our second topic, we will be identifying the difference between objects and materials. We will work scientifically by planning tests, making observations and recording data. We will use our results to answer questions and sort and group materials based on their properties.



History

As historians, our unit this term is 'What is History?'

In this unit, we be looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, we will be able to find similarities and differences between now and the past.



Religious Education

As theologians, our Kapow unit is 'How did the world begin?'

In this unit, we will be exploring a range of creation stories in imaginative ways; presenting our ideas about creators and creation using art and language. We will consider how creation stories help some people to understand what God is like.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We are currently updating our exciting opportunities for the new topics in Year 1 so these are to be confirmed and sent out in the coming weeks.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 15 minutes of Numbots each week.
- At least 5 reads per week – these will be counted every Friday.



Art

As artists, our Kapow unit is 'Drawing: Exploring line and shape'

In this unit, we will be exploring line and shape through a range of materials and stimuli. Inspired by Bridget Riley and Paul Klee, we will experiment with expressive mark-making and portrait drawing. We will learn how lines can vary in appearance, form shapes, and begin to recognise shapes within forms to help draw more accurately.



PE

As sportspeople, we will focus our learning on agility and balance this term.

Through this we will develop our movement skills with a focus on gross motor skill development and co-ordination.



Music

As musicians, our Kapow unit is 'Keeping the Pulse: My favourite things'

In this unit, we will be exploring the concept of keeping a steady pulse together through engaging in music and movement activities inspired by our favourite things and experiences.



PSHE

We will study the Kapow units 'Family and relationships' and 'Health and wellbeing' this term.

We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair.

In our second unit, we will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, dealing with allergic reactions and people in the community who keep us healthy.



Geography

As geographers, our unit this term is 'Where am I?'

In this unit, we will be locating the countries of the UK on a map, as well as recognizing features within the school grounds. We will be able to understand and respond to directional language, and add symbols to a map.



Computing

As computer experts, our Kapow units this term are 'Online Safety' and 'Computing systems and networks: Improving mouse skills'.

We will be learning how to stay safe online and how to manage feelings and emotions when someone or something has upset us.

In our second unit, we will be learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art.



D&T

As expert designers, our Kapow unit is 'Stable structures: Constructing a pencil pot'

In this unit, we will explore stable shapes using innate sense of balance. We will also discover ways to make freestanding structure more stable with a wide or a heavy base and finally, design and make a fun and stable pencil pot for a Year 1 pupil.