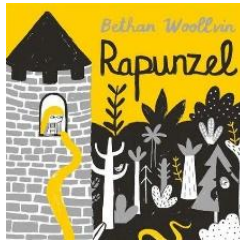
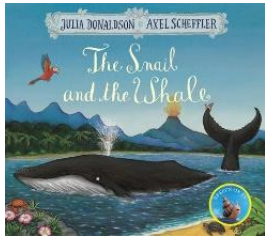




English

As writers, our learning will be centered around multiple core texts such as;



Through this, we will:

- Be inspired to write in a variety of different text types, including a letter to characters; newspaper reports based on events from The Snail and The Whale; poetry using ambitious vocabulary; and creating our own fictional stories in the style of Rapunzel.
- Be building on our abilities to write complete sentences using capital letters, finger spaces and full stops correctly.

Year 1 Spring Term



Reading

This term we will be continuing our use of Success for All Phonics' shared readers.

Throughout this term, we will also be regularly reading and being exposed to high quality texts, both fiction and non-fiction.

Overall, we will be developing our fluency in reading and use of decoding skills so that we can move into using different reading skills such as predicting and inferring.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value (within 20); addition and subtraction (within 20); place value (within 50); length and height; and mass and volume.

Through this, we will:

- Investigate the composition of numbers within 20 and then within 50.
- Further our knowledge on addition and subtraction.
- Measure, investigate and compare different lengths and heights.
- Measure, investigate and compare different mass and volumes.

Through every small step we will learn reasoning and problems solving to master the new learning.



Science

As scientists, our Kapow units are 'Sensitive bodies' and 'Comparing animals'.

We will focus on identifying and naming body parts, as well as conducting practical activities with the senses to spot patterns and answer questions.

We will also be identifying and naming a variety of different animals, eventually focusing on distinguishing between carnivores, herbivores and omnivores.



History

As historians, we will be investigating the unit, 'How was school different in the past?'

Throughout this unit, we will be learning that although schools have been in the local area for a long time, they have not always been the same. We will identify historical similarities and differences; use a range of sources to recognise continuity between children's lives past and present.



Religious Education

As theologians, our Kapow unit is 'What do some people believe God looks like?'

Throughout this topic we will be exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Continue our outdoor learning on Mondays with Miss Jarvis. We learn about our environment and how to use the outdoors to help us.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 15 minutes of Numbots each week.
- At least 5 reads per week. These will be counted every Friday.
- Weekly spellings practiced (spelling check done on a Friday).



Art

As artists, our Kapow unit is 'Sculpture and 3D: Paper play'.

We will be introduced to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Through this we will create 3D structures and apply painting skills to three-dimensional art, enhancing our understanding of form and construction.



PE

As sportspeople, we will focus our learning on gymnastics and co-ordination this term.

Through this we will develop our skills by learning dances with simple movement patterns and improve our balance, agility and co-ordination.



Music

As musicians, our Kapow unit is 'Sound Patterns: Fairytales'.

In this unit, we will be examining different favourite fairy tales through discussing the key moments in these stories. We will clap along and read simple sound patterns. We will then retell the fairy tale, bringing the story to life through sound and movement.



PSHE

We will study the Kapow units 'Safety and the Changing Body' and 'Citizenship' this term.

We will learn how to respond to adults in different situations; distinguish appropriate and inappropriate physical contact; understand hazards and how to keep ourselves safe.

We will also discuss the importance of rules and consequences of not following them; how to care for babies, young children and animals; and have an introduction to democracy.



Geography

As geographers, we will develop our skills through the unit 'Would you prefer to live in a hot or cold place?'

During this topic, we will be comparing weather and climate in the North and South Poles, Kenya and the local area by measuring and recording conditions to find similarities and differences.



Computing

As computer experts, our Kapow units are 'Data Handling: Introduction to Data'

In this unit, will be learning what data is and the different ways it can be represented. We will also be learning why data is useful and the ways it can be gathered and recorded.



DT

As expert designers, our Kapow unit is 'Textiles: Puppets'.

In this unit, we will be exploring different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale. We will develop the technical skills of cutting, glueing, stapling and pinning.