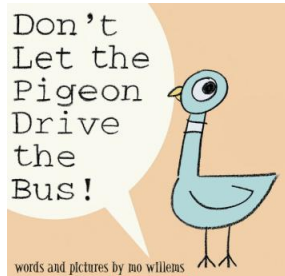




English

As writers, our learning will be centered around multiple core texts, such as:



With these books, we will be:

- Continuing our Curious Quest English lessons.
- Building on our abilities to write complete sentences using capital letters, finger spaces and full stops correctly. As well as beginning to understand different text types.
- Try to make exciting vocabulary choices in our writing inspired by our weekly Vocab Lab!

Year 1

Summer Term



Reading

This term we will be continuing our use of Success for All Phonics' shared readers.

Throughout this term, we will also be regularly reading and being exposed to high quality texts, both fiction and non-fiction.

Overall, we will be developing our fluency in reading and use of decoding skills so that we can move into using different reading skills such as predicting and inferring.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value (within 100); length, height, mass and volume; multiplication and division; fractions; position and direction; money; and time.

Through this, we will:

- Sort, count and represent numbers (in 1s and 10s)
- Count forwards and backwards (within 100)
- Compare and order numbers and objects – beginning to measure items and compare masses
- Break down numbers using part-whole models
- Count in 2s, 5s and 10s
- Recognise a half and a quarter
- Describe turns and positioning (e.g. left, right, forwards, backwards)
- Recognise and count in coins and notes
- Know the days of the week, months of the year and tell the time to the hour and half hour

Through every small step we will learn reasoning and problem solving to master the new learning.



Science

As scientists, our Kapow units are 'Introduction to plants' and 'Making connections'.

We will be identifying and naming a variety of plants; drawing and labelling diagrams of plants; recognising the differences between seeds and bulbs; and investigating if beans need water for growth.

In our second topic, we will be consolidating knowledge of plants and animals through picture books and practical investigations such as comparing woodland animals and measuring animal footprints.



History

As historians, our unit this term is 'What is a monarch?'

In this unit, we be finding out the role of a monarch; comparing the monarchy today with the monarchy of the past with focus on coronations, how William the Conqueror became the King and how castles have changed throughout the years.



Religious Education

As theologians, our Kapow unit is 'What is God's job?'

In this unit, we will be investigating the roles of God through stories and sacred texts with focus on the teachings of Muslims, Jews, Hindus and Christians. We will then look at the things God does and what this means to different people.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We will be:

- Going on nature walks in our Geography lessons to compare the local area to Shanghai.
- Exploring our natural environment in Science to understand plants better.
- Going on a zoo trip to learn more about animals.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 15 minutes of Numbots each week.
- At least 5 reads per week – these will be counted every Friday.
- Practicing weekly spellings – for a check on Friday.



Art

As artists, our Kapow unit is 'Painting and mixed media: Colour splash'

In this unit, we will be learning about primary and secondary colours, colour mixing techniques and applying these skills in painting and printing. This sequence of lessons encourage exploration and confidence in colour use and culminate to a painted plate in the style of an artist (Clarice Cliff).



PE

As sportspeople, we will focus our learning on small sided games and an introduction into sports.

Through these we will develop our movement skills with a focus on gross motor skill development and co-ordination. We will also learn game rules and through this develop our problem-solving skills while working cooperatively with others.



Music

As musicians, our Kapow unit is 'Music symbols: Under the sea'

In this unit, we will be combining all of the musical concepts learned throughout Year 1 (tempo, dynamics, rhythm, pulse and pitch) for an under-water themed performance incorporating instrumental, vocal and body sounds.



PSHE

We will finish our 'Citizenship' Kapow unit, as well as study the 'Economic wellbeing' and finally we will be talking about the transition to year 2.

In our 'Economic wellbeing' topic, we will be discussing what money is and how we can keep it safe - throughout this we will be focusing on the benefits of saving money and when to spend it. We will finish this topic by discussing jobs within and outside of a school. Our final topic helps us to be ready for the transition to a new year and the changes that come with it.



Geography

As geographers, our unit this term is 'What is it like in Shanghai?'

In this unit, we will be using a world map to start recognizing continents, oceans and countries outside of the UK with a focus on Shanghai. Throughout this unit, we will be going on learning walks of the local area to recognize physical and human features and comparing these to features seen in Shanghai.



Computing

As computer experts, our Kapow units this term are 'Programming: Digital Bee-Bots'.

We will be exploring commands, instructions and errors through the use of a digital Bee-Bot. We will be learning to give clear instructions; how to program a digital robot; and to problem solve through identifying and correcting errors to instructions and commands.



D&T

As expert designers, our Kapow unit is 'Cooking and nutrition: Smoothies'

This unit links to our Science unit as we start by identifying fruits and vegetables and learning where they grow. We then begin preparing foods by cutting and juicing them. We finally selecting fruit and vegetables to create a smoothie to meet a specific design brief.