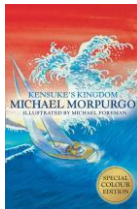
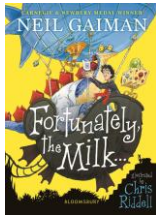




English

As writers, our learning will be centered around our core text of 'Fortunately, The Milk' by Neil Gaiman and 'Kensuke's Kingdom' by Michael Morpurgo.



Through this, we will:

- Be inspired to write in a variety of different text types, including: formal and informal letters, balanced arguments, non-chronological reports and narratives.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to try and include a range of language features such as: fronted adverbials, figurative language, relative clauses, subordinate and co-ordinate conjunctions.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!

Year 6

Summer Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on applying our knowledge of the 4 operations to a variety of topics.

We will apply this to:

- Shape
- Position and direction
- Themed projects, consolidation and problem solving

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow units are: 'Planning a French holiday'. The children will first of all become familiar with holiday-related vocabulary then research and plan a holiday to France. They will also learn directional, transport and town vocabulary to help them become tourist guides, giving reasoned opinions on which places in town to visit.



Science

As scientists, our Kapow units are 'Circulation and exercise' and 'Making connections'.

We will be: studying the human circulatory system; learning about the role of the heart, blood and blood vessels and using models to demonstrate their function. We will explore how lifestyle choices affect our health and use secondary sources to advise patients. The children will devise their own investigation to look at the relationship between exercise and heart rate, applying their knowledge of variables and then analysing secondary data to understand fitness better. We will finish off our Primary Science by bringing together the childrens' learning from multiple Science units, helping them to make connections between the key concepts and skills.



History

As historians, our unit is 'Unheard stories: Who should feature on the £10 bank note?'.

We will explore the question of who should be featured on the £10 note. We will learn about the features of banknotes, research significant historical figures, and use evidence from sources to make inferences about their achievements and legacies. We will also apply criteria to decide who is historically significant and justify their choices.



Religious Education

As theologians, our Kapow unit is 'Why does religion look different around the world?'

We will explore how beliefs and practices in Hinduism vary between the UK and India, influenced by culture and context. We will learn about Sikh identity and community, the symbolism of light across different worldviews, and how Buddhists live and practise their faith. We will also consider that belonging to a religion does not always mean believing in a god.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will take part in:

- Our Year 6 Class Performance.
- Our Year 6 Garden Party.
- Our Year 6 Residential trip to Hilltop.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45 minutes of Maths Whizz.
- 15 minutes of Spelling Shed – tested on Fridays.
- 15 minutes of Times Tables Rockstars.
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes (and quizzing on this at school).
- In preparation for SATs and secondary school, the year 6s will also be expected to complete the assigned pages in their SATs books – marked in class on Fridays. The extra pages will stop after SATs week.



Art

As artists, our Kapow unit is 'Sculpture and 3D: Making memories'.

In this unit, we will explore a range of artists and styles to inspire our own ideas. We will plan and design sculptures by sketching, experimenting with shapes, and representing memories through imagery and colour. We will develop our practical skills while creating detailed sketchbook plans and constructing our own 3D sculptures. Throughout, we will reflect on our choices, evaluate our work, and improve our designs to create a final piece.



PE

As sportsmen, we will focus on cricket, orienteering, tennis, rounders and athletics. We will develop our coordination, flexibility and strength, while improving our fitness and stamina. We will build teamwork, communication and sportsmanship by working together and supporting one another. We will apply rules, strategies and techniques across different activities. We will reflect on our performance and show determination as we improve.



Music

As musicians, our Kapow unit is: 'Composing a leavers song'.

We will compose and perform a leavers' song. They will analyse musical features, contribute lyrics and rhyming patterns, and create melodies to fit a four-chord backing track using instruments and notation. We will also rehearse and perform their final piece with confidence.



PSHE

We will study the Kapow units: 'Economic wellbeing', 'Identity' and 'Transition: Dealing with change'.

We will explore choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers. We will also discuss the theme of personal identity and body image before helping the children prepare for the transition to secondary school, including exploring any worries or anxieties they may have.



Geography

As geographers, our unit this term is 'Can I carry out an independent fieldwork enquiry?'

We will carry out an independent fieldwork enquiry focused on issues in the local area. We will learn how to plan and conduct our investigation by selecting appropriate data collection methods, managing risks, and gathering information in the field. Pupils will then analyse and present their findings, including mapping data digitally and reflecting on the enquiry process.



Computing

As computer experts, our Kapow units is: Exploring AI'.

In Computing, we will explore what artificial intelligence (AI) is and how it is used in everyday life. We will learn how AI processes prompts, generate and refine their own inputs, and explore how AI can support tasks such as coding and web design. Pupils will also consider the ethical implications of AI and debate its potential impact on human roles.



DT

As expert designers, our Kapow units are: 'Digital world: Navigating the world'

This term in DT, we will design and develop a digital navigation product in response to a client brief, considering features such as functionality and compact design. We will learn basic programming to display compass directions, identify and debug errors, and use Tinkercad to create 3D CAD models. We will also evaluate their designs, explore real-world uses of CAD, and present their ideas through a product pitch.