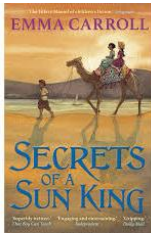




## English

As writers, our learning will be centered around our core text of 'secrets of a Sun King' by Emma Carroll.



Using this text, we will:

- Make inferences from what is stated and implied about characters, settings and events, and justifying ideas with evidence from the text.
- Explore figurative language, including idioms, and improve word choice using synonyms and thesauruses.
- Consider viewpoint, formality and tone, writing both formal and informal letters in role.
- Develop character through description, dialogue and discussion.
- Summarise key events and compare fictional and historical accounts.
- Apply these skills creatively to express viewpoints and understanding of themes across the whole story.

# Year 6 Spring Term



## Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.



## Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on applying our knowledge of the 4 operations to a variety of topics.

We will apply this to:

- Fractions, decimals and percentages
- Converting units
- Ratio
- Algebra
- Area and perimeter
- Volume
- Statistics

Through every small step we will learn reasoning and problems solving to master the new learning.



## French

As learners of language, our Kapow unit is 'In my French house'. We will explore the vocabulary of houses, rooms and bedrooms, practising how to ask and answer questions. We will use prepositions accurately and apply our learning in writing, creating descriptions and a letter about our home, where we live and with whom.



## Science

As scientists, our Kapow units are 'Living Things: Evolution and inheritance' and 'Energy: Circuits, batteries and switches'.

We will explore evolution and inheritance by studying variation, adaptation and natural selection, using evidence to understand how living things have evolved over time. We will also develop our knowledge of electricity, building and investigating circuits to predict, explain and solve problems involving batteries, bulbs, switches and other components.



## History

As historians, our unit is 'What did the Greeks do for us?'. At the end of the term, we will be able to answer this question after finding out about the legacy of the Ancient Greeks.

We will explore Ancient Greece by learning about its key periods and features, comparing Athens and Sparta, and investigating Greek gods and philosophy. We will study Athenian democracy and consider the lasting achievements and legacies of the ancient Greeks and their impact on the world today.



## Religious Education

As theologians, our Kapow unit is 'Why does religion look different around the world?'

We will explore the meaning and origin of the prefix 'omni' and its significance in religious contexts. We will compare the Abrahamic religions, consider how different worldviews interpret similar origins, and discuss why Shabbat is observed in various ways. We will also explore how geography, culture and personal beliefs influence religious traditions, including the wearing of headwear or hair coverings.



## Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Take part in the Young Voices concert at the O2. This includes the 30<sup>th</sup> anniversary sing-a-long celebration of the theatre show 'Wicked', led by the actress playing Elphaba, Emma Kingston.



## Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Completion of My Maths task.
- 15 minutes of Spelling Shed – tested on Fridays.
- 15 minutes of Times Tables Rockstars.
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes (and quizzing on this at school).
- In preparation for SATs and secondary school, the year 6s will also be expected to complete the assigned pages in their SATs books – to be completed and discussed/marked in class on Fridays.



## Art

As artists, our Kapow unit is 'Drawing: Expressing ideas'.

We will explore street art and murals, learning to identify key features and discuss their intention and impact. We will experiment with shading to show texture, tone, form and depth, apply one-point perspective, and enlarge drawings accurately using a grid. We will consider perspective, scale and proportion, choose materials thoughtfully, and use space effectively to enhance the impact of our graffiti tags.



## PE

sportsmen, we will focus our learning on gymnastics, basketball, dance, football and cross country.

We will develop our skills across a range of activities including gymnastics, basketball, dance, football and cross country. We will build strength, coordination, stamina and overall fitness, practise key skills and techniques, work effectively as part of a team, and learn how to perform safely, confidently and with control in both individual and competitive activities.



## Music

As musicians, our Kapow unit is 'Baroque'.

We will be appraising the work of some musicians such as Mendelssohn. We will be further developing our improvisation skills through exploring with dynamics, pitch and texture in groups.

As expert musicians, we will hone in on our composition skills and teamwork to create a piece using all of the skills and knowledge we have learned.

We will also be taking part in the 'Young Voices' concert at the O2 Arena in London.



## PSHE

Building on our ground rules established in the Autumn term, we will study the Kapow units 'Safety and the Changing Body' and 'Citizenship'.

We will learn about the reliability of online information, the changes experienced during puberty, the risks associated with alcohol and first aid. Further to this, we will understand how to be a positive influence in our communities by understanding the rules of our communities, charities, recycling and an introduction to democracy.



## Geography

As geographers, our unit this term is 'Why do oceans matter?'

In this unit, we will explore why oceans are important. We will learn about the water cycle, how people use the oceans, and the role they play in regulating Earth's climate. We will study the Great Barrier Reef, investigate human impacts, carry out simple marine fieldwork, present our findings, and suggest ways to protect and improve ocean environments.



## Computing

As computer experts, our Kapow unit is 'Programming: Intro to Python'.

We will develop and refine our programs by testing ideas and making improvements as we go. Using Python, we will create and adapt drawings, explore how loops and nested loops work, and use comments and random numbers to show our understanding. We will break programs into clear algorithms and personalise our code.



## DT

As expert designers, our Kapow unit is a textiles unit in which we will create bags.

We will explore and compare real textile products, looking at how they are used, how they look and their impact on the environment. Through developing and testing design ideas, we will create patterns and prototypes, choose suitable materials, and safely make 3D textile products. We will then evaluate our finished work and suggest ways to improve it.