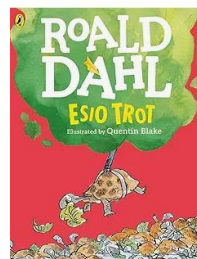
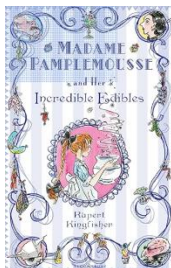
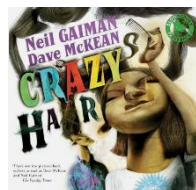




English

As writers, our learning will be centred around three core text: Crazy Hair by Neil Gaiman, Madame Pamplemousse and her incredible edibles by Rupert Kingfisher and Esio Trot by Roald Dahl



Through this, we will:

- Be inspired to write in a variety of different text types, including a poem, a newspaper report and a recipe.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to include and fronted adverbials similes.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!

Year 3 Summer Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our indepth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on mass and capacity, fractions, money, time, shape and Statistics

Through this, we will:

- Explore scales
- Looking at a quantity number as a whole and finding parts of it. E.g. $\frac{3}{4}$ of 20.
- Add and subtract money
- Read time.
- Look at properties of shape.
- Interrupt date

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is 'French Classroom' In this unit, children learn to follow and understand common French classroom instructions. They build vocabulary for classroom objects and practise simple phrases. Children will ask and answer questions about age. The unit also introduces gendered nouns and compares basic sentence structures in French and English.



Science

As scientists, our Kapow units are "plant reproductions" and "making connections."

In 'Plant reproduction' Children learn about the parts of flowering plants and the jobs they do. They explore how plants need water, light, air and nutrients to grow healthily. Pupils learn how water is transported through plants. The unit introduces plant reproduction, including flowers, pollination and seed formation.



History

As historians, our unit is *How did the achievements of the Ancient Maya impact their society and beyond?* Children learn about the Ancient Maya civilisation and where and when it existed. They explore Maya achievements such as writing, calendars, mathematics, architecture and farming. Pupils examine how these achievements were linked to Maya beliefs, daily life and city organisation. The unit also considers how historians know about the Maya and the lasting impact of their civilisation.



Religious Education

As theologians, our Kapow unit is "Is scripture central in religion?" Children explore what scriptures are and why they are important in different religions, particularly Christianity, Judaism and Islam. They learn about key holy books such as the Bible and the Qur'an and how believers use them in everyday life. Pupils compare similarities and differences between scriptures and consider whether they are central to religious belief and practice. The unit encourages children to ask questions and reflect on the role of sacred texts in guiding morals and behaviour.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Begin our outdoor learning on Thursdays with Miss Jarvis. We learn about our environment and how to use the outdoors to help us.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45 minutes of myMaths.
- 15 minutes of Spelling Shed – tested Mondays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes and quizzing on this at school.



Art

As artists, our Kapow unit is 'Sculpture and 3D: Abstract shape and space' Children explore 3D art by experimenting with different materials and techniques to create sculptures. They learn how to shape, join and combine materials safely and effectively. Pupils develop understanding of form, space and texture, taking inspiration from artists and sculptors. The unit builds confidence in designing, making and evaluating their own 3D artwork.



PE

As sportsman, we will focus our learning on learning to play cricket, orienteering, tennis and Athletics.

Through this we will develop our team working skills, practicing our skills and building upon them.



Music

As musicians, our Kapow units is 'Traditional instruments and improvisation :India' Children explore music from India, focusing on rhythm, melody and traditional instruments. They learn about key features of Indian music, including drones and improvisation. Pupils listen to, compare and perform music inspired by Indian styles. The unit develops listening skills, rhythmic accuracy and cultural understanding.



PSHE

Building on our ground rules established in the Autumn term, we will study the Kapow units 'Citizenship', 'Economic wellbeing' and 'transition'. Children learn how to be responsible members of their community and understand their rights, responsibilities and choices. They explore how money is earned, managed and used, including the difference between needs and wants. The units help pupils understand fairness, decision-making and how choices affect themselves and others.



Geography

As geographers, our unit this term is 'What are rivers and how are they used?'. Children learn what rivers are, how they are formed and the key features of a river from source to mouth. They explore how rivers shape the landscape through erosion, transportation and deposition. Pupils investigate how humans use rivers for water, transport, food and energy. The unit also helps children understand the benefits and risks of living near rivers, including flooding.



Computing

As computer experts, our Kapow unit is 'data handling: Comparison cards' Children learn how information can be organised using comparison cards and simple databases. They practise grouping, sorting and searching data to answer questions. Pupils develop skills in deciding how data is structured and why this is useful. The unit builds understanding of how computers store and retrieve information.



DT

As expert designers, our Kapow unit is 'Digital world: wearable technology' Children learn about wearable technology and how digital products are designed for specific users. They explore how inputs, outputs and simple programs work in wearable devices. Pupils design, make and evaluate their own wearable product with a digital component. The unit develops understanding of function, user needs and basic programming in design and technology.