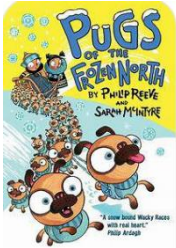




English

As writers, our learning will be centred around our core text of 'Pugs of the Frozen North' by Philip Reeve and Sarah McIntyre.



Through this, we will:

- Be inspired to write in a variety of different text types, including a diary entry, a fact file on Pugs and Huskies and writing a balanced argument.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to include and fronted adverbials similes.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!

Year 3 Spring Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our indepth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on multiplication, division, length and perimeter.

Through this, we will:

- Explore multiples of 10
 - Multiply a 2 digit number by a 1 digit number
 - Learn about remainders
 - Make accurate measurements in m, cm and mm
 - Compare lengths and understand equivalences between lengths in m to cm, cm to mm
- Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is 'French Playground Games'. We will count in French to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.



Science

As scientists, our Kapow units are 'Material: Rocks and Soil' and 'Energy: Light and Shadows'.

In Rocks and Soil, we will observe the appearance and physical properties of rocks and compare and group different rock samples.

We will learn about how fossils and soils are formed and record soil drainage rates in a bar chart.



History

As historians, our unit is *What was important to Ancient Egyptians?* By the end of the term, we will be able to answer this question by learning about daily life, beliefs, and achievements in Ancient Egypt. We will make inferences using primary sources and investigate the River Nile, gods and goddesses, pyramids, and mummified people to understand what Ancient Egyptians valued. Finally, we will create a video clip to summarise our findings.



Religious Education

As theologians, our Kapow unit is 'Where Do Our Morales Come From?'

We will be thinking about how people decide what it means to live a good life. We will reflect on their own opinions about what is right and wrong and explore the reasons behind these beliefs. Some of us may bring our experience of religion to share with others. All will demonstrate tolerance and respect of other's views.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

Details of an exciting Egyptian day will be revealed soon.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45 minutes of myMaths.
- 15 minutes of Spelling Shed – tested Mondays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes and quizzing on this at school.



Art

As artists, our Kapow unit is 'Craft and Design: Ancient Egyptian Scrolls'.

Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.



PE

As sportsman, we will focus our learning on learning to play netball.

Through this we will develop our team working skills, practising our throwing and catching of a netball, and increasing our accuracy when throwing a ball to other players.



Music

As musicians, our Kapow units is 'Developing Singing Technique: The Vikings'

We will develop our singing technique and to keep in time also working on musical notation and rhythm, the unit finishes with a group performance of a song with actions.



PSHE

Building on our ground rules established in the Autumn term, we will study the Kapow units 'Safety and the Changing Body' and 'Citizenship'.

We will learn about cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Further to this, we will understand how to be a positive influence in our communities by understanding the rules of our communities, charities, recycling and an introduction to democracy.



Geography

As geographers, our unit this term is 'Are all settlements the same? In this unit, we will explore different types of settlements, land use, and the difference between urban and rural. We will describe the different human and physical features in their local area and make land use comparisons with New Delhi.



Computing

As computer experts, our Kapow unit is 'Programming Scratch'.

We will build on the use application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game.



DT

As expert designers, our Kapow unit is 'Cooking and Nutrition: Eating Seasonally'.

We will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. We will discover the relationship between colour and health benefits. We will learn about seasonal foods in order to create a seasonal food tart!