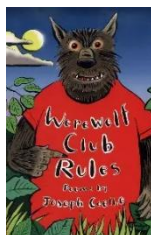




English

As writers, our learning will be focused around our core texts. These include The Promise by Nicola Davies and Werewolf Club Rules by Joseph Coelho.



Through this, we will:

- Be inspired to write in a variety of different text types, including a persuasive letter and a character description.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to include fronted adverbials and similes.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!
- Explore different types of poetry, reading and writing poetry on different themes.

Year 3 Autumn Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Improving our reading fluency, paying attention to the accuracy, pace and prosody (tone) of our reading.
- Explore a wide range of reading books on AR, quizzing accurately to demonstrate we have read and understood the books we read.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value, addition and subtraction and multiplication and division. We will also be building our foundational maths knowledge through fluency lessons.

Through this, we will:

- Recognise, partition and order numbers to 1000
- Develop number bond knowledge to apply to greater numbers
- Add and subtract 10s and 1s over 100s
- Use a formal method to add and subtract 2 and 3 digit numbers
- Practise and consolidate times tables

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is 'French Greetings with Puppets'. We will listen and respond to greetings in French. We will recognize the appropriate greeting for the time of day. In 'French Adjectives of Colour, Shape and Size' the children will learn about the position of the adjective when describing in French.



Science

As scientists, our Kapow units are 'Movement and Nutrition' and 'Forces and Magnets'.

In 'Movement and Nutrition', we will explore study the human skeleton, identifying key bones and explore how muscle changes result in movement. They learn about how the body uses energy, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise

In 'Forces and Magnets', we begin investigating motion and the forces in action.



History

As historians, will explore the question 'How have children's lives changed?' At the end of the term, we will be able to answer this question through our learning. We will learn why children needed to work, identify jobs Tudor and Victorian children had, describe the working conditions, identify leisure activities and compare them over time and identify diseases past children suffered from and how effective treatments were..



Religious Education

As theologians, our Kapow unit is 'What makes us human?'

In this unit, we will explain what is meant by a soul, understand that some people believe that humans have soul, look at the meditation practices of some religions and revisit the question "What makes us human?".



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- With Miss Jarvis, we will take part in Outdoor Education. We learn about our environment and how to use the outdoors to help us.
- Seize any additional opportunities which arise.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- Set activities on MyMaths
- 4 activities on Spelling Shed – tested Fridays
- 10 minutes of Times Tables Rockstars
- **At least 5** reads of their Accelerated Reader book for a **minimum** of 10 minutes and quizzing on this at school.



Art

As artists, our Kapow unit is 'Growing Artists'.

This unit focuses on developing an understanding of shading and drawing techniques to create botanical inspired drawings. In this unit, we will look at the work of Georgia O'Keeffe and create a piece of work inspired by her.



PE

As sportsmen, we will focus our learning on tag rugby and basketball. In summer 2, we will be changing our sports to gymnastics and hockey.

Through this we will develop our team work and understand how the values respect, self belief, passion, determination and honesty play a part in sport.



Music

As musicians, our Kapow unit this term is 'Ballads'. We will learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.



PSHE

This term we will establish the ground rules for behaviour and expectation for Year 3 PSHE – this will continue from Year 2. In PSHE we will learn about 'Families and Relationships' and 'Health and Wellbeing'. In these units we will learn about how to resolve relationship problems through effective listening and response and stereotyping. We will also learn about how to lead a healthy balanced lifestyle which includes physical exercise, healthy diet and good wellbeing.



Geography

As geographers, our unit this term is 'Who lives in Antarctica?' We will learn that Antarctica has a polar climate, describe Antarctica's location on a globe, learn that tourism and research are the main reasons people visit Antarctica, and learn of Shackleton's expedition.



Computing

As computer experts, our Kapow unit is 'Computer Systems and Networks'. In this unit, we introduce the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.

In the second part of this unit 'Journey Inside A Computer', we will assume the role of computer parts and create paper versions of computers to help consolidate understanding of how a computer works, as well as identifying similarities and differences between various models.



DT

As expert designers, our Kapow unit is 'Cross Stitch and Applique'. When sewing, we will learn and apply two new sewing techniques – cross-stitch and appliqué. We will use these new skills to design and make a cushion.