



English

As writers, our learning will be centered around our core text, "The Boy at the Back of the Class".

Through this, we will:

- Be inspired to write in a variety of different text types, including character descriptions, a persuasive advert, instructions, a news report and recounting events.
- Develop our use of different sentences types, particularly simple, compound and complex sentences, in order to 'up level' and extend our sentences to include fronted adverbials and expanded noun phrases.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab word selections.

Year 4

Summer Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Developing our reading aloud skills practising both accuracy and prosody (expression).
- Engage in discussions about texts we read in order to draw out the themes and deeper meanings.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on decimals, money, time, shape, statistics and position/direction.

Through this, we will:

- Explore equivalent fractions and decimals
 - Solve problems involving money
 - Learn to tell the time on analogue and digital clocks and know the relationship between units of time
 - Understand the properties of shapes
 - Read and interpret a range of tables and graphs
- Through every small step we will learn reasoning and problem solving to master the new learning.



French

As learners of language, our Kapow unit is 'French numbers, calendars and birthdays'.

We will be learning numbers up to 31, the days of the week, months of the year, seasons and dates.



Science

As scientists, we will complete our sound topic by learning about the pitch of sound and considering sound insulation.

Our final topic is – Classification and changing habitats. We will consider grouping animals and plants in different ways. We will investigate how habitats can be changed by seasons, humans and natural disasters.



History

As historians, our unit is "How did the achievements of the Ancient Maya impact their society and beyond?" During our topic, we will sequence the key periods of the Ancient Maya civilization, explain how the Ancient Maya settled in the rainforest and the challenges they faced, describe Maya beliefs and evaluate the reasons for the decline of the Maya civilization.



Religious Education

As theologians, our Kapow unit is 'Who was Jesus really?'

We will begin by finding out who Jesus was and what he did. We will find out why Jesus has different names. Then we will look at how Jesus inspired people and consider what happened when he died.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term, we are presenting our learning in a class assembly. We will also be heading to Grafham for our residential experience.

Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- A set exercise on MyMaths
- 15 minutes of Spelling Shed – tested Fridays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for **a minimum** of 10 minutes and quizzing on this at school.

Art

As artists, our Kapow unit is 'Craft and design: Fabric of nature'.

We will be exploring imagery and colour to create mood boards, complete four drawings using materials and tools to add colour, look at the work of William Morris, create repeated pattern and print on fabric.

PE

As sportspeople, we will focus our learning on rounders, tennis and athletics. Through this we will develop our team working skills, practising our sending and receiving of a tennis ball, and improving our running, jumping and throwing skills.

We will also be attending weekly swimming lessons.

Music

As musicians, our Kapow unit is 'Samba and carnival sounds and instruments'.

We will explore what samba music is and discover it is mainly percussion instruments used in celebrations. We will learn to clap on the off-beat and be able to play a syncopated rhythm. We will then learn to play in time with the rest of a group, including playing a break.

PSHE

Building on our ground rules established in the Autumn term, we will study the Kapow units 'Citizenship' and 'Safety and the changing body'.

We will also think about how we can make a positive impact on our community as well as how we can keep ourselves safe, including online. We will also look at how our bodies will change in the next few years.

Geography

As geographers, our unit this term is 'What are rivers and how are they used?'

We will discuss the water cycle and how it works. We will also be able to describe the 3 courses of a river, name the physical features of a river, identify some major rivers and their location and describe different ways rivers are used.

Computing

As computer experts, our Kapow unit is 'Microsoft Office 365: Website design'.

We will be creating a Sway with a title, image and first header section, designing a clear plan and completing a professional looking web page with useful information and a unique style.

DT

As expert designers, our Kapow unit is 'Cooking and nutrition: Adapting a recipe'.

We will be learning a basic biscuit recipe and adapting it for a new audience while considering the cost of ingredients and other expenses against a set budget.