



English

As writers, our learning will be centered around our core texts, “The Story of Tutankhamun” by Patricia Cleveland-Peck and ‘The Iron Man’ by Ted Hughes.

Through this, we will:

- Be inspired to write in a variety of different text types, including character and setting descriptions, instructions, a news report and recounting events.
- Develop our use of different sentences types, particularly simple, compound and complex sentences, in order to ‘up level’ and extend our sentences to include fronted adverbials and expanded noun phrases.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab word selections.

Year 4 Spring Term



Reading



As readers, we will focus on:
Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.

- Using VIPERS to support our comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.
- Developing our reading aloud skills practising both accuracy and prosody (expression).

Maths



As mathematicians, we will follow White Rose units. This term our learning will focus on multiplication, division, length and perimeter, as well as fractions and decimals.

Through this, we will:

- Explore factor pairs and how we can use them in our maths.
- Multiply a 3 digit number by a 1 digit number
- Learn to divide a 3 digit number by a 1 digit number
- Find the perimeter of rectilinear shapes and polygons.
- Explore equivalent fractions and decimals

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is ‘French numbers, calendars and birthdays’.

We will be learning numbers up to 31, the days of the week, months of the year, seasons and dates.



Science

As scientists, our Kapow units are ‘States of Matter’ followed by ‘Energy: Sounds and vibration’.

We will be looking at the different states of matter, identifying them and recognising what causes the change in these states.

We will also be looking at how sounds are caused, observing the pitch of different sounds and how different vibrations can cause different sounds.



History

As historians, our unit is “What was important to Ancient Egyptians?” During our topic, we will look at primary and secondary sources, recognizing the difference as well as what they tell us about the past. We will also discover hieroglyphics, the Egyptian gods, the part the River Nile played in Egyptian life and what Egyptians believed happened after someone died.

Religious Education



As theologians, our Kapow unit is ‘What makes some texts sacred?’

We will begin by looking at what is considered a sacred text and why, followed by an in-depth exploration of different types of scripture. We will look at how these texts form a crucial part of some people’s lives and how people demonstrate the value of scripture. We will also look at why some worldviews have more than one book of scripture.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

We had a visit from the Mental Health Schools Team and they delivered a session on friendship.

More activities to follow – hoping for an Egypt day...

Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- 45 minutes of MyMaths
- 15 minutes of Spelling Shed – tested Mondays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes and quizzing on this at school.

Art

As artists, our Kapow unit is 'Painting and mixed media: Light and dark'.

We will be exploring painting techniques to give our work a 3-D effect, as well as considering proportion and composition in the creation of our own still life paintings.

PE

As sportspeople, we will focus our learning on gymnastics and basketball.

Through this we will develop our team working skills, practising our throwing and catching of a basketball, and increasing our accuracy when throwing a ball to other players.

Music

As musicians, our Kapow unit is 'Changes in pitch, tempo and dynamics: Rivers'.

We will begin by identifying key components of music, before moving into singing using expression and dynamics, eventually performing a vocal ostinato.

PSHE

Building on our ground rules established in the Autumn term, we will study the Kapow units 'Health and Well-being' and 'Citizenship'.

We will learn that mistakes are excellent learning opportunities, reflect on what makes us happy and what our strengths are, and consider how to help our mental health. We will also think about how we can make a positive impact on our community.

Geography

As geographers, our unit this term is 'Are all settlements the same?'

We will consider what a settlement actually is, before looking at our local area and how the land is used in our settlement. We will then expand our horizons and compare our settlement with a contrasting location.

Computing

As computer experts, our Kapow unit is 'Further coding with Scratch'.

We will be building on prior knowledge of various functions of Scratch to understand what happens when we change the variables of a piece of coding, with the ultimate aim of making a simple game using our programming skills.

DT

As expert designers, our Kapow unit is 'Structures: Pavilions'.

We will be designing and creating our own structures from different frame shapes, moving on to building our own frame structures, before adding cladding to them near the end.