



English

As writers, our learning will be centered around our core texts of 'The Promise', 'Beowulf' and 'The Snowman'.

Through this, we will:

- Be inspired to write in a variety of different text types, including character descriptions, a formal letter, newspaper report, conversations, instructions, balanced arguments and crafting our own adventure story.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to include fronted adverbials and expanded noun phrases.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab word selections.

Year 4

Autumn Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our in depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value, addition, subtraction and multiplication.

Through this, we will:

- Explore place value and digits with the value of ones, tens, hundreds and thousands.
- Various techniques for effective addition, subtraction and multiplication; finding which one works best for each individual.
- Times tables up to 12x12.

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow units are 'Portraits – describing in French' and 'Clothes – getting dressed in French'. We will be building upon the skills learnt in Year 3 to expand our French vocabulary.



Science

As scientists, in the first half term we will complete our 'Eating and digestion topic. We will be investigating how to keep our teeth healthy and conducting an experiment to see which drinks damage our teeth. We will then look at our digestive system in detail to see what happens to our food once it has been ingested.



History

As historians, our unit is 'How have children's lives changed?' We will identify how children's lives have changed using a range of sources. We will learn about children working in Tudor and Victorian times. Then, we will find out how Lord Shaftesbury changed children's lives. We will think about changes in children's leisure time and finally consider childhood diseases and treatments.



Religious Education

As theologians, our Kapow unit is 'Are all religions equal?' We will be looking at how different worldviews are connected, why religious harmony is important and how people from different worldviews can live in harmony. We will also look at how and why we celebrate religious equality.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- 45 minutes of MyMaths
- 15 minutes of Spelling Shed – tested Mondays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes and quizzing on this at school.

Art

As artists, our Kapow unit is 'Drawing: Power Prints'. We will be learning to draw to proportion and then creating art using scissors, wax resistance and finally power prints; creating a new piece of art for each one, whilst building on the art we have already created.

PE

As sportspeople, we will focus our learning on Tag Rugby and Netball.

Through this we will develop our team working skills,

Music

As musicians, our Kapow unit for this term is 'Body and Tuned Percussion: Rainforest.'

We will be creating our own music by using our bodies as instruments and then using this skill to create a piece of music that could be associated with a rainforest by looking at each layer of a rainforest.

PSHE

We will be establishing our ground rules for Year 4 and building on them throughout the term in our Kapow Unit 'Family and Relationships'.

We will be looking at how we can be polite and respectful, how we can maintain healthy relationships and how our behaviour affects others.

Geography

As geographers, our unit this term is 'Who lives in Antarctica?' We will learn about the location, climate and who lives there.

Then, we will find out about Ernest Shackleton and plan our own expedition using a map and compass points.

Computing

As computer experts, our Kapow unit is 'Collaborative Learning' We will be looking at how we can collaborate on online documents to create a finished piece of work together, incorporating everyone's ideas

DT

As expert designers, our Kapow unit is 'Mechanical Systems: Making a slingshot car'. We will be looking at launch mechanisms and using our knowledge to design and create our own slingshot car to see how fast we can make them travel over a set distance.