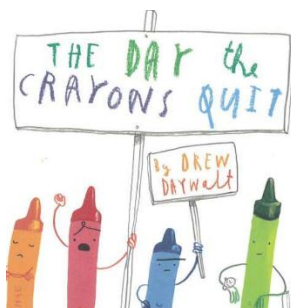




English

During the Summer term, children will develop their reading, writing, spelling and spoken language skills through a range of stories such as 'The day the crayons quit' by Drew Daywalt. Learning will be shaped by the *Curious Quests* approach, where children receive imaginative "missions" from Professor Klunk's portal, inspiring creative writing while meeting key English objectives. Children will write for different purposes, including narratives, recounts, information texts and instructions - organising ideas logically and using full sentences. Sentence and grammar work will focus on accurate punctuation like question marks, adjectives, conjunctions and past or present tense.



Year 2

Summer Term



Reading

As readers, we will focus on:

- reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising skills to a range of texts and pictures.

Maths



As mathematicians, we will follow White Rose units and NCETM fluency sessions. This term, our learning shall focus on volume, capacity, fractions, time and statistics.

We will learn to:

- Measure, compare, and solve simple problems involving volume and capacity (e.g. litres and millilitres).
- Recognise, find, name, and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$, and understand that $\frac{2}{4} = \frac{1}{2}$.
- Compare and order fractions and find simple fractions of shapes and quantities.
- Tell and write the time to five minutes, including quarter past/to, and solve simple problems involving time.
- Interpret and construct pictograms, tally charts, block diagrams and simple tables.

Through every small step we will use reasoning and problems-solving skills to master new learning.



Spelling

This term, children will develop their spelling skills by learning common spelling patterns, such as -ment or -ness. They will also practice Year 2 common exception words, homophones and using apostrophes correctly, with time built in for review and consolidation.



Science

As scientists, our Kapow units are plant growth and plant-based materials.

Pupils will learn about plant growth, including what seeds and bulbs need to germinate, how plants grow and change through their life cycle, and how to care for them. They will also explore different materials, learning how they can be reused, their properties, and how to choose suitable materials for specific purposes such as making plant pots.



History

As historians, our unit is 'What is a monarch?'.

Pupils will learn about monarchy by exploring the role of the monarch today, including King Charles III and coronation ceremonies. They will also study the past, focusing on how William the Conqueror became king, how he ruled using castles, and how the role of the monarchy has changed over time.



Religious Education

As theologians, our learning will be through the unit 'How do some people talk to God?'.

Pupils will explore why some people pray and how prayer can make them feel, including different ways of talking to God. They will also learn how prayer is practiced in different religions, such as Islam and Hinduism, including the use of the body, special objects, and sacred texts.



Enhanced Opportunities

To strive beyond the curriculum, children are provided with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Continue our outdoor learning on Tuesdays. We learn about our environment and how to use the outdoors to help us environmentally, physically and mentally.
- Extracurricular clubs such as gardening and outdoor crafts.



Homework

To consolidate learning and support children in knowing and remembering more, we will have the following homework each week:

- 15 minutes of Numbots.
- At least 5 reads. These will be counted every Friday, and children will receive a dojo for every five reads they complete at home.
- 4 gameplays on spelling shed.
- Parents are more than welcome to sign up their children to Miss Connor's homework club every Tuesday.



Art

As artists, we will be developing our knowledge of crafts and design through our unit 'Sculpture and 3D: clay houses'.

Pupils will explore clay as a material, learning how to shape, join, and decorate it using a range of techniques. They will then design and create their own 3D clay tile, applying the skills they have developed.



PE

As sportspeople, we will focus our learning on 'Small sided games'.

Children will take part in small-sided games, practicing basic skills such as passing, dribbling, attacking and defending in simplified game situations. They will also learn how to work as a team, follow rules, and develop tactics to improve their performance.



Music

As musicians, we will be learning about pitch through our unit 'Pitch: musical me'.

Pupils will learn about pitch in music by reading, singing, and drawing pitch patterns, as well as beginning to understand simple musical notation. They will also play tuned instruments and practice writing their own notation using a simple staff.



PSHE

In PSHE our units shall be citizenship and economic wellbeing.

Pupils will learn about the importance of rules, caring for their environment, and the roles people play in their community, as well as how to share opinions and understand simple democracy. They will also explore money and everyday life skills, including where money comes from, the difference between needs and wants, how to manage money, and how their own skills and talents can link to future jobs while valuing inclusion.



Geography

As geographers, we will develop our skills through the unit 'What is it like to live in Shanghai?'.

Pupils will explore their local area by identifying physical and human features and creating simple maps. They will also learn about China, including Shanghai, and compare it to their local area in the UK.



Computing

As computer experts, our Kapow unit is 'Creating media: stop-motion'.

Pupils will learn what animation is and how to take clear photographs using a digital camera. They will then plan and create their own stop motion animation project.



DT

As expert designers, our Kapow unit is 'Mechanisms: fairground wheels'.

Pupils will first explore wheel mechanisms and design a fairground wheel, then select suitable materials for their structure. They will go on to build and test a moving wheel frame, gather opinions through a simple survey, and finally add pods, decoration, and evaluate their finished design.