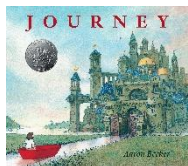




English

As writers, our learning will be centered around one of our core texts – ‘Journey’ by Aaron Becker. Children will continue to learn through the Curious Quests scheme, where they receive weekly imaginative ‘quests’ from ‘Professor Klunk’s portal’, inspiring them to write creatively while meeting key learning objectives.



Through this, we will:

- Ensure Year 1 objectives are secure.
- Develop our use of different sentence types, including Alan Peat sentences, in order to ‘up level’ and extend our sentences to include expanded noun phrases and adverbs
- Identify adjectives and conjunctions
- Recognise and use expanded noun phrases
- Know how to write a single-clause sentence and identify the subject and verb.
- Write in role as a character.
- Read, evaluate and edit.
- Ask and answer questions about a text.

Year 2

Autumn Term



Reading

As readers, we will focus on:

- reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising skills to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value, addition and subtraction and shape.

We will learn to:

- Recognise tens and ones and use a place value chart.
- Partition and write numbers to 100.
- Find number bonds to 10, 20 and 100.
- Find 10 more and 10 less than a given number.
- Add and subtract 2-digit numbers.
- Recognise 2d and 3d shapes and count their faces, edges and vertices.
- Find lines of symmetry on shapes.

Through every small step we will use reasoning and problem-solving skills to master new learning.



Spelling

As accurate spellers, we will be focusing on learning more of the Year 2 common exception words. We will be looking at adding ending to words, particularly those that end with split diagraphs. We will learn how to use the suffixes -less and -ful and spell words that begin with ‘wr’. We will also practice using apostrophes to show possession.



Science

As scientists, our Kapow units are Habitats and Microhabitats.

We will investigate life processes and how they apply to animals and plants. We will learn about food chains and find out which living things are producers. We will match living things to their habitats and explore how animals use their habitats for food and shelter. We will group minibeasts and create simple classification keys. We will then plan what observations to make in an experiment, observing and gathering and record data, and using it to answer questions.



History

As historians, our unit is ‘What is History’.

Pupils will begin to use key historical language such as “before”, “after”, and “the past” to help them understand and talk about historical time. We’ll start by looking at their own memories, focusing on events like holidays. Children will take part in activities such as sequencing events on a timeline and sharing their experiences of their past. We will then look at holidays from further back in time, beyond their own memories, to see how things have changed over the years. Throughout the unit, pupils will also develop important historical skills—learning how to ask questions, find answers, and research people and events from the past using different sources.



Religious Education

As theologians, our learning will be through the unit is ‘Why do we need to give thanks?’ We will begin by exploring why some people may feel thankful. We will look at the meaning behind some harvest celebrations and practices and discuss why some people might choose to celebrate it. We will learn about how followers of Christianity and Hinduism use stories to help them learn about gratitude and how they may use song to support their worship. We will also investigate how Hindu worship may reflect a person’s belief about gratitude to God.



Enhanced Opportunities

To strive beyond the curriculum, children are provided with additional learning opportunities to widen their knowledge and broaden their experiences.

This term we will:

- Continue our outdoor learning on Tuesdays (resuming after half term or potentially later on). We learn about our environment and how to use the outdoors to help us.
- We will have the chance to craft our own products to sell at Christmas Fair.
- This year, Year 2 will have their moment in the spotlight as the stars of the Christmas play!



Homework

To consolidate learning and support children in knowing and remembering more, we will have the following homework each week:

- 15 minutes of Numbots
- At least 5 reads per week. These will be counted every Friday and children will receive a dojo for every five reads they complete at home.



Art

As artists, we will be developing our knowledge of crafts and design through our unit 'Map it Out'. We will learn to sort images into groups and explain the choices we have made. We will create a map of our journey to school using different types of mark making. We will investigate the method used to make felt and use this to recreate our map. We will move on to making 'stained-glass windows' using cellophane. We will design our own print using simple lines and shapes and make improvement as we work. We will discuss our likes and dislikes of artwork, giving reasons for our views.



PE

As sportspeople, we will focus our learning on agility and balance this term. Through these topics we will learn how to prepare our bodies for physical activity and develop our fundamental movement skills, becoming increasingly competent and confident across a broad range of activities.



Music

As musicians, we will be learning about dynamics, timbre and tempo through our unit, 'Call and Response – Animals'. We will use our instruments appropriately and play in time with our group. We will learn a call and response song and successfully sing back the melody line in time and at the correct pitch. We will also rehearse and perform our own compositions.



PSHE

Building on the ground rules established in Year 1, we will continue with the Kapow unit 'Families and Relationships.' Pupils will learn that while families may look different, they should all provide love and stability. We'll explore how to recognise and respond to the feelings of others, and what to do when friendships become difficult. We'll also discuss the importance of good manners and understand which behaviours are always expected and which are appropriate in different situations. As the unit progresses, we'll talk about ways to cope with loss and explore gender stereotypes - considering how these might influence our ideas about jobs and future careers.



Geography

As geographers, we will develop our skills through the unit 'Where am I?'.

This term, pupils will explore the UK and nearby countries using atlases to learn more about where we live. They'll then focus on our local area, exploring key features around the school. Pupils will learn how maps work, what their symbols mean, and how to describe locations using simple directional language. They'll then create their own maps. Aerial photographs will be introduced to help pupils link real-world places with map representations.



Computing

As computer experts, our Kapow unit is 'What is a Computer?'

This term, children will explore the different parts that make up a computer, beginning with recognising common computer peripherals and understanding their functions. They will learn that technology follows instructions and that buttons and inputs can cause different effects. Pupils will also explore the wide variety of technology in the world around them, learning to identify and describe its role in everyday life. They will begin to understand that computers are often linked together working as part of larger systems to share information and perform tasks. As part of their creative learning, they will design their own invention that uses both inputs and outputs, applying what they've learned about how technology works.



DT

As expert designers, our Kapow units 'A Balanced Diet' and 'Mechanisms'. In 'A Balanced Diet,' we will learn about the different food groups and each of their importances combined to stay healthy. Near the end of our unit, we will taste test food combinations we like to design and make a healthy balanced wrap. In 'Mechanisms' we will develop our knowledge through designing a Ferris wheel, considering the materials, shape, construction and mechanisms of our wheel. We will build a stable structure with a rotating wheel and test and adapt our designs as necessary.