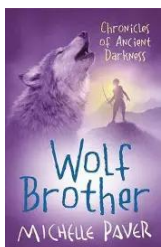




English

As writers, our learning will be centered around our core texts of Wolf Brother and Street Child.



Through this, we will:

- Be inspired to write in a variety of different text types, including setting descriptions, character descriptions, diary entries, pieces including dialogue and narratives.
- Ensure that we have solidified our key objectives from Year 4 to allow us our best success with moving to the Year 5 objectives.
- Select to use simple, compound and complex sentences for effect, while also using relative clauses and parenthesis correctly.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!

Year 5 Summer Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skills to a range of texts and pictures.
- Making more ambitious choices for the books we choose to read to broaden our reading palette.
- Striving to reach our personal targets in terms of AR word count.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value, addition and subtraction, multiplication and division and fractions.

Through this, we will:

- Improve our place value knowledge by exploring numbers up to 1 million, focusing on comparing, rounding and ordering numbers within this range.
- Refine our formal methods for addition and subtraction, using these to eventually solve various missing number problems.
- Investigate multiplication and division through finding common multiples, factors and prime, square and cubed numbers.
- Add, subtract, compare and order fractions.

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is 'French Monster Pets' and 'Shopping in France,' where we will develop our knowledge cognates and near cognates, recognize and sort nouns based on gender and number and improve our knowledge of two digit numbers in French.



Science

As scientists, our Kapow units are 'Mixtures and Separation' and 'Properties and Changes,' where we will explore different types of mixtures and the appropriate methods to separate them and explore the properties of everyday materials and reversible and irreversible changes to them. Throughout these units we will also continue to develop our super Science skills through carrying out various types of investigations.



History

As historians, our unit is 'What can the census tell us about our local areas?' where we will be how to use the census to find out about people in the past, ask and answer questions (such as about Victorian working children), compare changes over time, and check information using different sources. They will also explore what changed in the 1921 census and use census data to investigate local history.



Religious Education

As theologians, our Kapow unit is 'Why do people have to stand up for what they believe in?' where we will explore challenges people face because of religion, discuss prejudice and fairness, learn about symbols like light in celebrations, and consider how we can create positive change and respect different beliefs.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This term

- Teachers' extracurricular clubs



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework **each week**:

- An activity on MyMaths
- 4 activities completed on Spelling Shed – tested Fridays
- 15 minutes of Times Tables Rockstars
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes and quizzing on this at school.



Art

As artists, our Kapow unit is 'Sculpture and 3D: Interactive Installations,' where we will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.



PE

As sportsmen, we will focus our learning on tag rugby, basketball, gymnastics and hockey.

Through this we will develop our movement skills such as hand-eye co-ordination, team working skills, as well as developing our fitness and stamina.



Music

As musicians, our Kapow unit is all about 'Blues,' where we will explore blues music by learning its key features, singing expressively, playing chords and the 12-bar blues, and improvising using the blues scale.



PSHE

In PSHE, the focus is on 'Family and Relationships,' where we will learn about families and friendships, recognising feelings in others, how to respond kindly, solve problems, work well in groups, and understand the idea of stereotypes.



Geography

As geographers, our unit this term is 'Why does population change?' where we will learn about population growth, migration and climate change, explore why people live where they do, and suggest ways to care for the environment. They will also build map and fieldwork skills, including measuring routes, collecting data, and creating digital maps.



Computing

As computer experts, our Kapow unit is all about 'Search Engines,' where we will learn how to use search engines effectively, check information is reliable, understand keywords and copyright, and practise combining text and images to share their ideas.



DT

As expert designers, our Kapow unit is 'Cooking and nutrition,' where we will Children will learn about beef production, research and adapt recipes, consider nutrition, and prepare and cook a bolognese sauce.