



Middlefield Primary Academy - Physical Education Policy

Introduction

The National Curriculum for Physical Education(PE) describes what must be taught in each key stage. Middlefield Primary Academy uses robust assessment systems to assess the children against the National Curriculum and clear tracking systems to monitor the progress of classes, sets and groups of children. This ensures continuity and progression in the teaching of Physical Education. In EYFS, the curriculum is guided by The Early Years Foundation Curriculum.

Teaching and Learning

We aim to ensure that all children, regardless of ability are involved in the continuous process of planning, participating, performing and evaluating their physical education, providing them with 2 hours of high-quality PE per week.

The guidelines set out by the National Curriculum are to ensure that there is a clearly defined progression of development. The PE curriculum is divided into 4 strands - Acquiring and Developing Skills, Selecting and Applying Skills, Knowledge and Understanding of Fitness and Health and Evaluating and improving Performance. The Early Years Framework provides opportunities for all children to develop and practise their fine and gross motor skills, to increase their understanding of how their bodies work and what they need to do to be healthy and safe. In Key Stage 1 the children will be taught Games, Gymnastics and Dance. These activities will be continued in Key Stage 2, with the addition of Athletics, Swimming and Outdoor and Adventurous Activities. A varied programme of out of school hours activities will be offered during the year by teaching staff and will involve activities to both enable and extend.

Throughout the year, a specialist teacher from Hunts School Sports Partnership(HSSP) will provide; professional CPD, the chance for the teacher to observe, provide lesson planning, team teach and lead activities and sessions. To help with the cover of PPA, other specialist teachers teach physical education lessons. Mr Franco, who teaches Physical Education across the DLPT, is at Middlefield once a week.

Monitoring and Assessment

Assessment of pupil progress, which will inform future planning, is on-going by the class teacher and PE specialist and is part of formative assessment. It will be the responsibility of the teacher, with pupils being given the opportunity to appraise themselves and others to enhance performance. Teachers are required to carry out summative assessments at the end of each term, where they will assess children's physical development alongside the PE objectives.

Leadership and Management

There is a subject leader for PE who is responsible for:

- Producing an action plan and for the implementation of the PE policy across the school.
- Offering help and support to all members of staff (including teaching assistants) in their teaching, planning and assessment of PE.
- Maintaining resources and advise staff on the use of equipment.
- Monitoring classroom teaching or planning following the schools rolling programme of monitoring.
- Leading staff training on new initiatives.
- Attending appropriate in-service training and keep staff up to date with relevant information and developments.
- Keeping parents and governors informed on the implementation of PE in the school.

Related Policies

When reading this policy, you should refer to the following policies which apply to this subject:

Marking	Teaching & Learning
Health & Safety	Assessment
Homework	Equal Opportunities
ICT	