



Middlefield Primary Academy - History Policy

Introduction

The National Curriculum for History describes what must be taught in each key stage. Middlefield Primary Academy uses robust assessment systems to assess the children against the National Curriculum and clear tracking systems to monitor the progress of classes, sets and groups of children. This ensures continuity and progression in the teaching of History. In EYFS, the curriculum is guided by The Early Years Foundation Curriculum.

Teaching and Learning

History is taught through topics outlined in the two-year cycles guided by the Kapow Primary Scheme of learning. At Middlefield, history is taught as enquiry-based units as mixed year group i.e. Year 1 & 2, Year 3 & 4 and Year 5 & 6 will study the same unit at the same time. The units have been decided based on inclusion of all National Curriculum content to ensure good progress is made by all pupils. Adaptive teaching is in place in class to suit the needs of those children working at different levels as we identify that some children approach history with different cultural capital. Targeted questioning, adult support and use of pre-learning vocabulary supports those working at different levels. Children begin each lesson by retrieving and recapping learning from the previous lesson. 'Retrieval Practice' is also carried out twice a unit to deepen the cognitive pathways. In EYFS, history is taught through the unit 'Understanding the World' and does not follow a two-year cycle.

Monitoring and Assessment

History is assessed through 'POP Tasks' at the end of each unit. The questions recap the learning from the unit and are displayed on the whiteboard - the teacher made read the questions to the whole class or let the children read these for themselves. The answers take the form of multiple choice, with options similar to the answer to ensure definite learning from the children, and some longer open-ended questions. 'Retrieval Practice' is carried out twice per unit to recap learning from previous units/year groups. Teachers use assessment in lessons to provide adaptive teaching. At the end of each unit, an assessment document is completed to track each child's level.

Leadership and Management

There is a subject leader for History who is responsible for:

- producing an action plan and for the implementation of the History policy across the school.
- offering help and support to all members of staff (including teaching assistants) in their teaching, planning and assessment of History
- maintaining resources and advise staff on the use of equipment
- monitoring classroom teaching and planning
- leading staff training on new initiatives
- attending appropriate in-service training and keep staff up to date with relevant information and developments
- ensuring the presence of History learning throughout school including that displays are up to date
- keeping parents and governors informed on the implementation of History in the school

Related Policies

When reading this policy, you should refer to the following policies which apply to this subject:

- History Intent, Implementation and Impact document
- Teaching and Learning Expectations Middlefield Primary Academy Sept 2023
- Marking and feedback policy 2022
- Marking
- Teaching and Learning
- Assessment
- Homework
- ICT
- Health and Safety
- Equal Opportunities