

Introduction

The National Curriculum for Geography describes what must be taught in each key stage. Middlefield Primary Academy uses robust assessment systems to assess the children against the National Curriculum and clear tracking systems to monitor the progress of classes, sets and groups of children. This ensures continuity and progression in the teaching of Geography. In EYFS, the curriculum is guided by The Early Years Foundation Curriculum.



Teaching and Learning

Geography is taught in classrooms across the school, and additionally in the ICE Zones in Years 1-4. There is a two-year of topics, which have been selected to include all aspects of the National Curriculum for Geography. Teachers also use the Outside ICE Zone and local environment to use a variety of methods to conduct geographical fieldwork. Visits to places of relevance are also used to inspire enthusiasm in pupils and extend their knowledge of the world around them. Teachers use a range of teaching styles, which cater for the experience and abilities within the class. Differentiation and support are in place both in the classroom and the ICE Zones.

Monitoring and Assessment

Teachers allow for assessment to be made during the course of a Geography lesson using discussion, question and answer techniques and in encouraging pupils to communicate findings to others. At the end of each lesson, the key knowledge, understanding and where appropriate fieldwork skills will be assessed by the class teacher. The teacher will assess the child as either working towards the expected level, attaining the expected level or exceeding the expected level.

The Geography co-ordinator will undertake learning walks, oversee planning and monitor pupil's work.

Leadership and Management

There is a subject leader for Geography who is responsible for:

- producing an action plan and for the implementation of the Geography policy across the school.
- offering help and support to all members of staff (including teaching assistants) in their teaching, planning and assessment of Geography.
- maintaining resources and advise staff on the use of equipment.
- monitoring classroom teaching or planning following the schools rolling programme of monitoring.
- leading staff training on new initiatives.
- attending appropriate in-service training and keep staff up to date with relevant information and developments.
- keeping parents and governors informed on the implementation of Geography in the school.

Related Policies

When reading this policy, you should refer to the following policies which apply to this subject:

Middlefield Primary Academy – Geography Policy

- Marking
- Teaching and Learning
- Assessment
- Homework
- ICT
- Health and Safety
- Equal Opportunities