

Introduction

The National Curriculum for Modern Foreign Languages (MFL) describes what must be taught in Key Stage 2. Middlefield Primary Academy uses robust assessment systems to assess the children against the National Curriculum and clear tracking systems to monitor the progress of classes, sets and groups of children. This ensures continuity and progression in the teaching of MFL. In EYFS, the curriculum is guided by The Early Years Foundation Curriculum.



Teaching and Learning

We use the Kapow scheme of work to structure teaching of MFL. All KS2 children at Middlefield learn French. Through KS2, children learn conversational French, beginning with talk and then progressing to the written word, with the emphasis always being on practical communication.

Monitoring and Assessment

Children's learning is assessed on an ongoing basis through classroom sessions and written evidence (where appropriate). POP tasks are completed several weeks after completion of a topic to check depth of learning. Teacher judgement is used to assess verbal language skills. Learning walks, by the subject leader, take place to look at the classroom environment and evidence from teaching sessions, as well as book looks and talking to the children in French.

Leadership and Management

There is a subject leader for MFL who is responsible for:

- Producing an action plan and for the implementation of the MFL policy across the school.
- Offering help and support to all members of staff (including teaching assistants) in their teaching, planning and assessment of MFL.
- Maintaining resources and advise staff on the use of equipment.
- Monitoring classroom teaching or planning following the schools rolling programme of monitoring.
- Leading staff training on new initiatives.
- Attending appropriate in-service training and keep staff up to date with relevant information and developments.
- Keeping parents and governors informed on the implementation of MFL in the school.

Related Policies

When reading this policy you should refer to the following policies which apply to this subject:

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| • Marking | • ICT |
| • Teaching and Learning | • Health and Safety |
| • Assessment | • Equal Opportunities |
| • Homework | |