



## **Middlefield Primary Academy – Writing**

The purpose of education at Middlefield Primary Academy is to develop each child to ‘be the best that they can be’ beyond learning at school. The aim is to nurture, inspire them and allow them to flourish with the opportunity to choose their own future!

Writing remains an intrinsically important part of being confidently literate and a valuable life skill which can enhance life chances. Our vision is to enthuse children about all aspects of English. We aim to help children to develop their own authentic writing voices, experience communicating with others and express themselves and cultivate identity and an understanding of the world and their place in it.

This will be achieved by using quality texts as a platform for discussion and a range of writing opportunities. We will make links to other subjects and provide meaningful contexts and purposes for writing. We will focus on the mechanics of writing to enhance the quality of the structure and adherence to conventions when appropriate.

Domains of Knowledge (not exhaustive)

| Fiction                                                                                                                                                                                                                                                                                                                   | Non-Fiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Poetry                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Narrative</li> <li>• Myths and legends</li> <li>• Fairy tales</li> <li>• Traditional tales</li> <li>• Fantasy</li> <li>• Science fiction</li> <li>• Diary</li> <li>• Suspense and mystery</li> <li>• Adventure</li> <li>• Quest</li> <li>• Biography</li> <li>• Plays</li> </ul> | <ul style="list-style-type: none"> <li>• Recount</li> <li>• Chronological report</li> <li>• Non-chronological reports</li> <li>• Explanation texts</li> <li>• Instructions</li> <li>• Informal letters</li> <li>• Formal letters</li> <li>• Persuasive letters</li> <li>• Information texts</li> <li>• Persuasive writing</li> <li>• Historical recount</li> <li>• Newspaper writing</li> <li>• Speeches</li> <li>• Autobiographies</li> <li>• Biographies</li> <li>• Balanced arguments</li> <li>• Advertising</li> </ul> | <ul style="list-style-type: none"> <li>• Narrative poetry</li> <li>• Acrostic</li> <li>• Performance Poetry</li> <li>• Haiku</li> <li>• Kenning</li> <li>• Rhyming</li> <li>• Free Verse</li> </ul> |
|                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Drama                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Play-writing</li> </ul>                                                                                                                                    |

Key Concepts

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grammar                                      | Word, singular, plural, sentence, text, phrase, noun, adjective, verb, adverb, pronoun, possessive pronoun, suffix, subordination, c-ordination, noun phrases, statement, question, exclamation, command, text, present tense, past tense, future, progressive, present perfect, compound, conjunction, preposition, paragraph, direct speech, indirect speech, clause, main clause, subordinate clause, possessive, verb inflections, Standard English, adverbial, fronted adverbial, cohesion/ cohesive device, ambiguity, article, determiner, relative clause, modal verb, independent clause, relative pronoun, synonym, antonym, passive (voice), active (voice), subjunctive |
| Spelling                                     | Prefixes and suffixes, homophones, possessive apostrophe, regular plurals, irregular plurals, hyphenated words<br>Vowel, consonant, subject, object, family of words, root words, etymology, phoneme, grapheme, split diagraph, syllable, trigraph                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Punctuation                                  | Capital letter, full stop, question mark, exclamation mark, comma, apostrophe, inverted commas, brackets, dashes, hyphen, parenthesis, ellipsis, semi-colon, colon, bullet point                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Language techniques and elements of rhetoric | Vocabulary, synonym, antonym, descriptive language, language for effect adjective, verb, adverb, noun phrase, simile, metaphor, personification, Standard English, cohesive devices, dialogue, direct and indirect speech, alliteration, hyperbole, personification, rhetorical questions, assonance                                                                                                                                                                                                                                                                                                                                                                                |
| Structure and layout                         | Structure: Setting, character, protagonist, antagonist, beginning, ending, problem, resolution, build-up, chronological, non-chronological, flashback, atmosphere, cohesion, plot points, chapter, cast list, scene<br>Layout: Paragraph, heading, sub-heading, column, bullet, table, caption, list                                                                                                                                                                                                                                                                                                                                                                                |
| Writing stages and sequences                 | Planning writing, story map, planning devices, oral rehearsal, draft, edit, analysing writing, proofread                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Spoken Language                              | Listen, respond, relevant questions, vocabulary, descriptions, explanation, narratives, express feelings, speculating, hypothesising, imagining, exploring ideas, Standard English, discussions, presentations, performances, role play, improvisations, debates, viewpoints                                                                                                                                                                                                                                                                                                                                                                                                        |