

Introduction

The National Curriculum for Art and Design describes what must be taught in each key stage. Middlefield Primary Academy uses robust assessment systems to assess the children against the National Curriculum and clear tracking systems to monitor the progress of classes, sets and groups of children. This ensures continuity and progression in the teaching of Art and Design. In EYFS, the curriculum is guided by The Early Years Foundation Curriculum.



Teaching and Learning

Art and Design is taught as part of the topic based curriculum in the classroom during topic lessons and then additionally in the inside and outside ICE zones. The art curriculum Whole school projects take place for special events including Remembrance Day, autumn colour and clay murals for the front of the school. Ongoing art skills are revisited and refined at the 'art' table in the ICE zones. We take part in St. Neots Art Festival where gifted artists are able to have additional workshops, and other local competitions where children's art is displayed around the town. Specialist artists are invited in on occasion to work with the children. Differentiation is by outcome and targeted support and questioning during lessons.

Monitoring and Assessment

Key Stage 2 have sketch books to record and experiment and these are monitored by the art co-ordinator. Children's art is celebrated and displayed prominently. Children's ability to question and critique art is assessed and recorded. The art co-ordinator will conduct learning walks and classroom and ICE zone observations.

Leadership and Management

There is a subject leader for Art and Design who is responsible for:

- producing an action plan and for the implementation of the Art and Design policy across the school.
- offering help and support to all members of staff (including teaching assistants) in their teaching, planning and assessment of Art and Design.
- maintaining resources and advise staff on the use of equipment.
- monitoring classroom teaching or planning following the schools rolling programme of monitoring.
- leading staff training on new initiatives.
- attending appropriate in-service training and keep staff up to date with relevant information and developments.
- keeping parents and governors informed on the implementation of Art and Design in the school.

Related Policies

When reading this policy you should refer to the following policies which apply to this subject:

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| • Marking | • ICT |
| • Teaching and Learning | • Health and Safety |
| • Assessment | • Art and Design Curriculum overview. |
| • Homework | • Equal Opportunities |