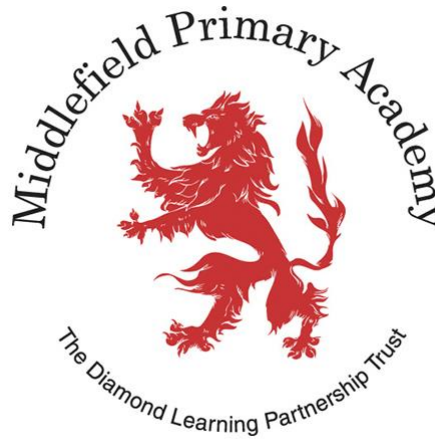




Art & Design Intent, Implementation, Impact Statement

Intent

At Middlefield Primary Academy, we follow the Kapow scheme for Art & Design. The scheme aims to inspire pupils and develop their confidence to experiment and invent their own works of art. The scheme gives pupils every opportunity to develop their ability, nurture their talents and express their ideas as well learning about art and artists across cultures and through history.

At Middlefield, the Art & Design scheme of work supports pupils to meet the national curriculum end of key stage attainment targets and has been written to fully cover the National Society for Education in Art and Design's progression competencies.

Kapow Primary is an Artsmark partner and able to support schools on their journey of inspiring children and young people to create, experience and participate in great arts and culture.

Implementation

The Kapow Art scheme of work is designed with four strands that run throughout. These are:

- Generating ideas
- Using sketchbooks
- Making skills, including formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating and analysing Units of lessons are sequential, allowing children to build their skills and knowledge, applying them to a range of outcomes.

The formal elements, a key part of the national curriculum, are also woven throughout units. Key skills are revisited again and again with increasing complexity

in a spiral curriculum model. This allows pupils to revise and build on their previous learning.

Units in each year group are organised into four core areas:

- Drawing
- Painting and mixed-media
- Sculpture and 3D
- Craft and design

Kapow's mapping documents shows which of our units cover each of the National curriculum attainment targets as well as each of the strands. Our Progression of skills and knowledge shows the skills that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of each key stage. It also shows how knowledge builds in the formal elements of Art.

The units of learning fully scaffold and support age appropriate sequenced learning. These lessons can be taught alongside topic themed units in order to make cross-curricular links, or can be taught as standalone units in order to build on the progression and skills from previous years. Differentiated guidance is available for all units and teachers will be able to adapt their teaching based on the learning of all pupils.

Kapow Primary supports teachers who may lack confidence in their own artistic abilities. Pupil videos created by subject specialists help pupils to see art techniques modelled by experts, to ensure the delivery of Art is of the highest quality. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. Kapow has been created with the understanding that many teachers do not feel confident delivering the full Art and design curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression.

The Art subject leader will ensure the following documentation from Kapow relating to the implementation of the curriculum is relevant and up to date:

- Long-term plans outlining the learning within each year group.
- Curriculum mapping showing progression of skills across year groups.
- List of 'Great Artists' for consideration.

Other documentation related to the implementation of the curriculum:

- Knowledge organisers summarise the learning for each unit

Impact

Kapow Primary's curriculum is designed in such a way that children are involved in the evaluation, dialogue and decision making about the quality of their outcomes and the improvements they need to make. By taking part in regular discussions and decision-making processes, children will not only know facts and key information

about art, but they will be able to talk confidently about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve.

At Middlefield, each unit of lessons is completed with a POP (proof of progress) task. These tasks can take various formats, whichever format is most suited to the subject matter. Each lesson within Kapow's scheme features assessment guidance, helping teachers to identify whether pupils have met, exceeded, or failed to meet the desired learning intentions for that lesson.

Once complete, the expected impact of following the Kapow Primary Art and design scheme of work is that children will:

- Produce creative work, exploring and recording their ideas and experiences.
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their art.
- Meet the end of key stage expectations outlined in the national curriculum.