

Dear Parents/Carers

I am writing to tell you about some changes we are making to the way in which homework is set this half term.

As a school we have been looking at how the work children produce at home impacts on learning in school. With this in mind, we have decided to trial this new approach for half a term to see if the homework has a greater impact on learning.

As part of a “flipped learning” initiative we are exploring, teachers will be setting a piece of homework that is research-based and open-ended. It will be linked to the current class topic and will involve pupils finding out interesting facts about the theme in their own way.

We are hoping that this homework will provide pupils with more flexibility to present their learning in a way that appeals to their skill set and to complete an amount that is matched to their individual level of independence.

Pupils will be given the theme and will be able to choose how they research it and how they present the information they have gained. This will then be built into subsequent lessons, where they will have an opportunity to present their homework piece to the class as part of their learning in school, if they feel confident to do this.

This accounts for one of the pieces of homework that is set and there is still a requirement that your child completes the usual reading, spelling and maths expectation each week (if applicable). We recommend a minimum of 30 minutes per week (equivalent) to be spent on the topic homework, however, expectations may vary depending on the year group, so your child’s class teacher will ensure that all homework expectations are made clear in advance.

We will be interested to hear your views at the end of term as to how you feel the new homework approach works for you and your child.

If you have any questions please ask your child’s class teacher who will be happy to help.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'H. James'.

Mrs Hannah Connor-James

Head of School