

Curriculum Overview Summer 2018 – Foundation Stage

As we head into our final term in Reception we will continue to develop our knowledge and skills that we have been learning throughout the academic year, and also begin to prepare for the transition into Year 1. The topics we shall be covering this term will include:

Dinosaurs

Animals

Minibeasts

Parties and Celebrations

Along with this, we will also be learning about growth and change, as we plant our own seeds and explore what happens!

We will also be learning...

Personal, Social and Emotional Development – The children will be getting ready to transition into Year 1, and they will be encouraged to talk about their feelings about this – are they worried about anything? What are they excited about? What are they looking forward to? The children will also continue to develop their friendships and learn how to co-operate with one another, and work as a team.

Physical Development – During the Summer term, Reception have two P.E. slots – they will be doing Zumba on a **Monday afternoon**, and Dance/Outdoor activities on a **Friday morning**. Please ensure their P.E. kit is at school, and all items are named. The children will also need a pair of plimsoles or trainers, as we will begin to use the field to prepare for Sports Day! The children will be learning how to play games and work as a team, as well as compete in races with one another.

Communication and Language – The children will continue to develop skills in asking questions and understanding and following instructions.

Literacy – In phonics this term, we will begin to learn Phase 4 of Letters and Sounds. The children will learn to read and write longer words, for e.g. “bench” and “frog”. We will also be learning to read and write two syllable words, such as “lunchbox” and “sandpit”. For reading, some children will begin to take part in guided reading sessions. Therefore, the day their home reading books get changed may fall on a different day this term.

We will be learning repetitive stories, such as The Very Hungry Caterpillar, which we will have a go at re-writing during the Summer term. We will also be reading stories such as Kipper’s Birthday and Harry and the Bucketful of Dinosaurs, as part of our topics.

Maths – In maths this term, we will be focussing on developing children’s problem solving skills, including doubling, halving and sharing. For e.g. if you share 9 dinosaur eggs between 3 dinosaurs, how many do they each get? We will also be consolidating our learning in addition and subtraction, and exploring different ways in which we can solve such problems – for e.g. using a number line, using our fingers, or counting on or back in our heads.

Understanding the World – The children will be spending a lot of time looking at their environment and learning about plants and animals. They will discuss the ways in which we look after our environment and living things, and learn about their habitats and ways in which they live.

Expressive Arts and Design – The children will be able to take on the role of a vet or an archaeologist in our two new role play areas! They will also have lots of opportunities to manipulate materials, for e.g. using clay to create their own fossils.

Miss Latimer (Foundation Class Teacher)

Miss Ansell and Mrs Hart (Foundation Teaching Assistants)