



Year 1 Curriculum Newsletter.

The Seaside.

Welcome to the Summer Term! We are going to be basing our work in Key Stage 1 around the topic of 'The Seaside' with a look at Victorian Seaside

holidays as well. You may have noticed that a lighthouse has been built in the classroom! This has started the children's discussions. Next week we will be having a visit from Professor Diamond with his Punch and Judy show, which will launch our topic in a very loud way! Here is an outline of some of the learning objectives the children will be covering this term.

History. We will be researching seaside 'then and now' using photographs and audio historical sources to recognise differences between the past and the present. We have a display of beach wear in our indoor ICE zone showing a lady in a bikini and a lady in a Victorian bathing suit! The children will have the chance to sort beach related artefacts into 'old' and 'new' categories.

Geography. We are learning that the UK is an island made up of 4 individual countries. There will be map work labelling capital cities and physical features. We will also be looking at photographs of coasts and discussing how cliffs, dunes, shingle beaches, marsh, etc. are formed; and how coastlines can change over time.

Science. Our science curriculum will be closely linked with work in the outside ICE zone this term. We will be looking at lifecycles and food chains. We have already looked for frogspawn in our school pond, but the cold weather has delayed things. The children will be finding bugs and studying habitats. We have 'Bugginham Pallet' to attract lots of mini-beasts for us to observe. We will continue growing produce and recording our harvest. The plant life cycles will be studied, including designing recipes for our Compost corner and studying Compost Critters. The children will be identifying things that are living, dead, and things that have never been alive. In the indoor ICE zone some sea creatures have taken up residence in the water tray and the children will be building a catalogue to identify them and record interesting facts they have researched.

Art. Printing as an art form will be studied this term, with children printing with sea side objects such as shells and sea weed. We will be progressing to print work as a repeated design and studying the work of Andy Warhol. We will be press printing into clay tiles with shells too. Other observational and colour mixing skills will continue inside and outside, using the plants and trees in our school grounds. We will also be following the theme of 'reflections' as a long term study using the pond, puddles, mirrors and bubbles among other things to create reflected images to record. For the design and technology element of the curriculum we will be making different styles of puppets and designing and making one with moving joints.

R.E. Continuing our comparison of Christianity and Sikhism we are hoping to have a visit from Mrs Suali this term to help with our understanding of the Sikh religion. We will look at Sikh artefacts, festivals and places of worship to make comparisons with what we have already learnt about Christianity.

ICT and Computing. The children will have access to the school laptops for researching Historical and Geographical facts. They will be using the ipads to research QR codes. Our Beebots will be travelling around a beach scene to help the children create and edit algorithms, using arrows to record.

Our Literacy and Numeracy will continue as a consolidation and extension of skills. We will keep you up to date with the areas the children are studying in our phase newsletters and related Homework exercises. Mr Grindling the Lighthouse Keeper will be featuring in our story focus. We have 'Rock pool Readers' in our book corner, with fish stickers collected onto shells. As usual the children will be given a sticker when they read 5 times over one week. In maths there will be opportunities to apply our measuring and classifying skills with recording of garden produce and surveys about favourite ice cream flavours. Our role play area is a seaside shop, for practical application of money addition and subtraction.

We hope this gives you a flavour of our plans. As always we welcome any ideas, books and resources you have that you think will help us in our studies. The children love to connect and share their home experiences with school friends.

We look forward to a happy and productive term.

Mrs Dunn and Mrs Goodwin.