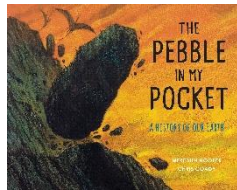
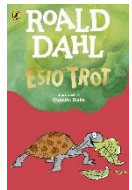
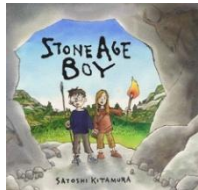




English

As writers, our learning will be focused around our core texts of 'Stone Age Boy' by Satoshi Kitamura; 'Esio Trot' by Roald Dahl; 'The Pebble in my Pocket' by Meredith Hooper & Chris Coady; and 'The Snowman' by Raymond Briggs.



Through this, we will:

- Be inspired to write in a variety of different text types, including a diary entry and a character description.
- Develop our use of different sentences types, including Alan Peat sentences, in order to 'up level' and extend our sentences to include and fronted adverbials similes.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!
- Learn how to use inverted commas and a reporting clause in dialogue.
- Investigate and use apostrophes for possession.

Year 3

Autumn Term



Reading

As readers, we will focus on:

- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- Using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary skill to a range of texts and pictures.
- Developing our Reciprocal Reading skills.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on place value, addition and subtraction and multiplication and division. We will also be building our foundational maths knowledge through fluency lessons.

Through this, we will:

- Recognise, partition and order numbers to 1000
 - Develop number bond knowledge to apply to greater numbers
 - Add and subtract 10s and 1s over 100s
 - Use a formal method to add and subtract 2- and 3-digit numbers
 - Practice and consolidate times tables
- Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our first Kapow unit is 'French Greetings with Puppets'. We will listen and respond to greetings in French. We will recognize the appropriate greeting for the time of day. Then, in 'French Adjectives of Colour, Shape and Size' we will learn about the position of the adjective when describing in French.



Science

As scientists, our Kapow units are 'Movement and Nutrition' and 'Forces and Magnets'.

In 'Movement and Nutrition', we will study the human skeleton, identifying key bones and explore how muscle changes result in movement. Then we will learn about how the body uses energy, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise

In 'Forces and Magnets', we begin investigating motion and the forces in action.



History

As historians, we will explore the question 'Would you rather live in the Stone, Bronze or Iron Age?'

At the end of the term, we will be able to answer this question through our learning. We will learn about the chronology of mankind and introduce the children to Britain's story. We will use archaeological evidence to find out about the Stone Age, Bronze Age and Iron Age.



Religious Education

As theologians, our Kapow unit is 'What makes us human?'

In this unit, we will be exploring ideas about spirituality, the inner self and the soul by interpreting and creating artwork inspired by different beliefs and perspectives.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- On Wednesdays with Miss Jarvis, we will take part in our wonderful Outdoor Education. We learn about our environment and how to use the outdoors to help us.
- Take part in the Christmas performance.



Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- Complete set activities on MyMaths.
- 15 minutes of Spelling Shed – tested Fridays.
- 15 minutes of Times Tables Rockstars.
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes (and quizzing on this at school).



Art

As artists, our Kapow unit is 'Growing Artists'.

This unit focuses on developing an understanding of shading and drawing techniques to create botanical inspired drawings. In this unit, we will look at the work of Georgia O'Keeffe and create a piece of work inspired by her.



PE

As sportsmen, we will focus our learning on fundamentals for PE and then move onto netball. In Autumn 2, we will be changing our sports to fitness and health, and then hockey.

Through this we will develop our team work and understand how the values respect, self-belief, passion, determination and honesty play a part in sport.



Music

As musicians, our Kapow unit this term is 'Ballads'.

We will learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.



PSHE

This term we will establish the ground rules for behaviour and expectation for Year 3 PSHE – this will continue from Year 2. We will then learn about 'Families and Relationships' and 'Health and Wellbeing'. In these units we will learn about how to resolve relationship problems through effective listening and response and stereotyping. We will also learn about how to lead a healthy balanced lifestyle which includes physical exercise, healthy diet and good wellbeing.



Geography

As geographers, our unit this term is 'Why do people live near volcanoes?'.

We will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. We will study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.



Computing

As computer experts, our Kapow unit is 'Computer Systems and Networks'.

In this unit, we introduce the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.



DT

As expert designers, our Kapow units are 'Cross Stitch and Applique'.

When sewing, we will learn and apply two new sewing techniques – cross-stitch and appliqué. We will use these new skills to design and make a cushion.