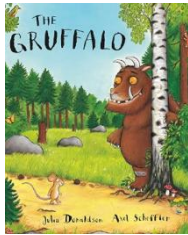




English

As writers, our learning will be inspired by The Gruffalo and the brand-new book Gruffalo Granny.



Through this, we will:

- Ensure Year 1 objectives are secure
- Identify adjectives and conjunctions
- Extend our sentences to include expanded noun phrases and adverbs.
- Know how to write a single-clause sentence and identify the subject and verb.
- Write in role as a character.
- Read, check and edit our writing.
- Ask and answer questions about a text.
- Write for different purposes.

Year 2

Autumn Term



Reading

As readers, we will focus on:

- reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- using VIPERS to support our in-depth knowledge and comprehension of texts. We will apply our Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising skills to a range of texts and pictures.



Maths

As mathematicians, we will follow White Rose units. This half term our learning will focus on place value, addition and subtraction and shape.

We will learn to:

- Recognise tens and ones and use a place value chart.
- Partition and write numbers to 100.
- Find number bonds to 10, 20 and 100.
- Find 10 more and 10 less than a given number.
- Add and subtract 2-digit numbers.
- Recognise 2d and 3d shapes and count their faces, edges and vertices.
- Find lines of symmetry on shapes.

Through every small step we will use reasoning and problem-solving skills to master new learning.



Spelling

As accurate spellers, we will be focusing on learning more of the Year 2 common exception words. We will be looking at adding ending to words, particularly those that end with split diagraphs. We will learn how to use the suffixes -less and -ful and spell words that begin with 'wr'. We will also practice using apostrophes to show possession.



Science

As scientists, our Kapow units are Habitats and Microhabitats.

We will investigate life processes and how they apply to animals and plants. We will learn about food chains and find out which living things are producers. We will match living things to their habitats and explore how animals use their habitats for food and shelter. We will group minibeasts and create simple classification keys. We will plan different investigations and work scientifically to answer questions.



History

As historians, our unit is 'How am I making history?'

To answer this question, we will become familiar with the vocabulary: before, after, present & past, and order photographs and memories. We will talk about why memories are special and think about events which we might celebrate throughout the year. Then, we will then explore childhood in the past and explain the differences and similarities. We will place events on a timeline.



Religious Education

As theologians, our learning will be through the unit 'Why do we need to give thanks?' We will begin by exploring why some people may feel thankful. We will look at the meaning behind some harvest celebrations and discuss why some people might choose to celebrate it. We will learn about how followers of Christianity and Hinduism use stories to help them learn about gratitude and how they may use song to support their worship. We will also investigate how Hindu worship may reflect a person's belief about gratitude to God.



Enhanced Opportunities

To strive beyond the curriculum, children are provided with additional learning opportunities to widen their knowledge and broaden their experiences.

This half term we will:

- Continue our outdoor learning on Mondays with Miss Jarvis. We learn about our environment and how to use the outdoors to help us.
- We will have the chance to craft our own products to sell at Christmas Fair.
- This year, Year 2 will have their moment in the spotlight as the stars of the Christmas play!



Homework

To consolidate learning and support children in knowing and remembering more, we will have the following homework **each week**:

- 15 minutes of Numbots
- At least 5 reads per week. These will be counted every Friday.



Art

As artists, we will be developing our knowledge of crafts and design through our unit 'Map it Out'. We will learn to sort images into groups and explain the choices we have made. We will create a map of our journey to school using different types of mark making. We will investigate the method used to make felt and use this to recreate our map. We will move on to making 'stained-glass windows' using cellophane. We will design our own print using simple lines and shapes and make improvement as we work. We will discuss our likes and dislikes of artwork, giving reasons for our views.



PE

We will focus our learning on netball, tag rugby, hockey and fitness this term. Through these activities, we will develop our fundamental movement skills, including agility, balance, coordination and control, while learning to work as part of a team, follow rules and develop our fitness.



Music

As musicians, we will be learning about dynamics, timbre and tempo through our unit, 'Animals - Call and Response'. We will use our instruments appropriately and play in time with our group. We will learn a call and response song and successfully sing back the melody line in time and at the correct pitch. We will also rehearse and perform our own compositions.



PSHE

In PSHE, we will be learning how to look after our bodies and minds and develop healthy habits. We will explore the importance of being active, getting enough sleep, eating healthily, drinking water and looking after our teeth. We will learn how these habits help us to feel healthy, strong and happy, and practise making healthy choices. We will bring our learning together by creating a healthy habits timetable, showing the things we can do each day to look after ourselves.



Geography

As geographers, we will develop our skills through the unit 'What's it like here?' In this unit, we will locate features on aerial maps of St. Neots. We will make a map of our classroom and school grounds by using objects to represent distance and direction. We will investigate areas of the playground and carry out a survey to find out how people feel about it. We will analyse the results and design ways we can improve the areas.



Computing

As computer experts, our Kapow units are 'Online safety' and 'What is a computer?' We will start by understanding how to keep ourselves safe online with emphasis on keeping personal information private. Following this, we learn to name some computer peripherals, their functions and understand how computers process information.



DT

As expert designers, we will be exploring our unit, 'A Balanced Diet'. We will learn about food groups and investigate how they help us to stay healthy. We will use our senses to taste, smell and describe different foods, before experimenting with flavour combinations. We will then design and make our own healthy wraps, thinking carefully about how we can combine foods from different food groups to create a balanced meal. Throughout the unit, we will develop our skills as designers by planning, making and evaluating our wraps, while learning how to make healthy food choices.

