



English

As writers, our learning will be centered around our core texts of 'Walter Tull's Scrapbook' and the current text, which remains a mystery at the time of writing!

- Through this, we will:
- Be inspired to write in a variety of different text types, including: diary entries, letters, detailed descriptions, poems, balanced arguments, persuasive writing, newspaper reports, instructions (and many more!).
- Develop our use of different sentences types, and extend our sentences to try and include a range of language features such as: fronted adverbials, figurative language, relative clauses, subordinate and co-ordinate conjunctions.
- Make exciting vocabulary choices and use these in our writing inspired by our weekly Vocab Lab!

Year 6

Autumn Term



Reading



- As readers, we will focus on:
- Reading a range of fiction, non-fiction and poetry to develop our word reading and comprehension.
- We will have regular lessons focusing on the 3 main aspects of fluency – accuracy, automaticity and prosody. This will help us develop a greater understanding of the texts we read.
- All pupils are expected to read books that engage, challenge and excite them.



Maths

As mathematicians, we will follow White Rose units. This term our learning will focus on applying our knowledge of the 4 operations to a variety of topics.

We will apply this to:

- Place value
- Rounding
- Negative numbers
- Addition, subtraction, multiplication and division
- Fractions
- Converting units

Through every small step we will learn reasoning and problems solving to master the new learning.



French

As learners of language, our Kapow unit is 'In my French house'.

We will be learning vocabulary for different types of house and their rooms.



Science

As scientists, our Kapow units are 'Living things: Classifying big and small' and 'Energy: Light and reflection.

In our Classifying topic, the children will be broadening our knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. Discovering how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.



History

History

As historians, our unit is 'Were the Vikings raiders, traders or something else?'. Throughout this unit, we will be investigating what the Vikings were really like, creating a Viking trade route game, writing a version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements



Religious Education

As theologians, our Kapow unit is 'Why is it better to be there in person?'

Thinking back to learning about prayer and worship, the children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.



Enhanced Opportunities

To strive beyond the curriculum, we provide children with additional learning opportunities to widen their knowledge and broaden their experiences.

In Year 6, children are given greater responsibilities that benefit the wider school such as laptop maintenance, library monitors and looking after the chickens.

Homework

To consolidate our learning and to support children in knowing more and remembering more, we will have the following homework each week:

- A MyMaths task or lesson.
- 4 Spelling Shed games – tested on Fridays.
- 15 minutes of Times Tables Rockstars.
- At least 5 reads of their Accelerated Reader book for a minimum of 10 minutes (roughly 60 pages) (and quizzing on this at school).



Art

As artists, our Kapow unit is 'Craft and design: Photo opportunity'.

We will be developing photography skills and techniques to design a range of creative photographic outcomes.



PE

As sportsmen, we will focus our learning on tag rugby, netball, gymnastics and hockey.

Through this we will develop our movement skills such as hand-eye co-ordination, team working skills, as well as developing our fitness and stamina.

Music

As musicians, our Kapow unit is Theme and Variations: Pop Art

We will look at the variation in Pop Art and use this to explore rhythm and tune in pieces of music. We will use instruments to play theme and variations to match a piece of art.

PSHE

Building on our ground rules, we will talk about how we can keep ourselves safe in a variety of settings, taking more responsibility for our own safety as we mature and are given more freedoms.

We will then move on to Our Healthy Self, when we will consider healthy choices and the impact of various factors on our health.

Geography

As geographers, our unit this term is 'What is life like in the Alps?'

In this unit, we will be considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

Computing

As computer experts, our Kapow units are 'Computing systems and networks: Bletchley Park' and 'Big Data 1'.

Discovering the history of Bletchley Park, historical figures and computer science. Children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures and look back in time at how computers have evolved.

DT

As expert designers, our Kapow unit is 'Textiles: Waistcoats'.

We will explore the idea of waistcoats, looking at existing designs. We will then design our own waistcoat, assemble the fabric pieces, join them and decorate them.

